Kids ‘R’ Kids Curriculum

Ordering

Contact information: Troyann Hogans & Mary Guthrie  
Address: Kids ‘R’ Kids International, Inc. 1625 Executive Dr. South Duluth, GA 30096  
Phone: (770) 279-7777 x 154 or (770) 279-7777 X 145  
Online: http://kidsrkids.com  
Email: Troyann@kidsrkids.com; maryg@kidsrkids.com

Summary

Kids ‘R’ Kids Infant-Toddler Program implements our exclusive Big Steps CurriculumTM — Six weeks through 24 months — Infants as young as six weeks old are immersed with stimulating, hands-on play. Each infant child care activity is designed to assist your child in achieving those important developmental milestones while having fun at the same time. Our Kids ‘R’ Kids environment is a safe place filled with love, growth, and discovery.

Kids ‘R’ Kids Preschool Program implements our exclusive Fast Track CurriculumTM — 2 through 5 year olds — Our goal is to help equip your preschool child for the challenges ahead. Supporting each child during this time in her life helps to instill a sense of confidence and accomplishment while basking in her daily successes.

Detailed list of materials submitted

Big Steps Series

- Kids ‘R’ Kids Curriculum Infant/Toddler
  - Infant/Toddler Teacher’s Guides
  - 42 Weekly Teaching Units
- Kids ‘R’ Kids Curriculum 1200 Series
  - 1200 Series Teacher’s Guide
  - 42 Weekly Teaching Units
- Kids ‘R’ Kids Curriculum 1250 Series
  - 1250 Series Teacher’s Guide
  - 42 Weekly Teaching Units
- Kids ‘R’ Kids Curriculum 1300 Series
  - 1300 Series Teacher’s Guide
  - 42 Weekly Teaching Units

Fast Track Series
- Kids ‘R’ Kids Curriculum 1350 Series
  - 1350 Series Teacher’s Guide
  - 42 Weekly Teaching Units
- Kids ‘R’ Kids Curriculum 1400 Series
  - 1400 Series Teacher’s Guide
  - 42 Weekly Teaching Units

Professional Development and Implementation Plan

Professional Development is offered to our 160 schools located in 16 states in a variety of ways:

- Webinars
- Video Streaming
- Super Saturday Events
- Onsite School Trainings

Workshop Level Key: A=Advanced, B=Beginning, I=Intermediate

- Administration
  - Trainings for Trainers (Part I) (B)
  - Trainings for Trainers (Part II) (B)
  - Trainings for Trainers (Part III) (A)

- Assessment
  - Ages and Stages: Preschoolers (B)
  - Building Portfolios (B)
  - Look What I Can Do: Assessing Young Children (B)
  - Portfolio Development – Getting the Whole Picture (B)
Reaching New Heights: Reviewing Your Infant and Toddler Programs (Part 1) (B)
Reaching New Heights: Reviewing Your Preschool Programs (Part 2) (B)

- **Brain Development**
  - Baby Love (B)
  - Baby Brainiacs – Implementing Brain Activities in the Infant Classroom (B)
  - Baby Steps to the Brain (B)
  - Better Brain Use for Both Genders (I)
  - Growing Brain Smart Preschoolers (B)
  - Work that Brain (B)

- **Classroom Management**
  - Divide and Conquer (B)
  - He Said, She Said (B)
  - Never Say No: Positive Guidance (Part 1) (B)
  - On the Move Again (B)
  - Rule the Room: Ins and Outs of Classroom Management (B)
  - What’s In a Circle? (B)
  - Work that Room (B)

- **Curriculum**
  - ABC’s of Curriculum (B)
  - Beyond Blocks and Baby Dolls (B)
  - Growing in the Garden (B)
  - Summer Curriculum: Make it Special (B)
  - Switch it Up: Theme Transitions I (B)
  - The PVS Connection: Piaget, Vygotsky, and Smilansky (B)
  - When We Play We Learn (B)

- **Family Involvement**
  - Let’s Talk (B)
  - Partnerships with Parents (Part 1) (B)
  - Partnerships with Parents (Part 2) (B)

- **Fine Arts**
  - Baby Picassos (B)
  - Le Petite Artiste (B)
  - Purposeful Puppet Play (B)

- **Health**
  - Infection Detection and Protection (B)
  - Preventing Injuries to Children in Childcare Settings (B)
  - What’s on Your Plate? Nutrition and Safety Guidelines for Nutrition
Staff and Administrators (Part 1) (B)
What’s on your Plate? Nutrition and Safety Guidelines for Nutrition
Staff and Administrators (Part 2) (B)

- **Language and Literacy**

Books Alive! (B)
Building Vocabulary for Diverse Learning (B)
Infant Language Play (B)
Language Play Everyday (B)
My name is R-O-B-E-R-T: Implementing letter recognition and literacy activities in the classroom. (B)
Phonology Fun (B)
Read and Connect (B)
Reading the Room (B)
Simon Signs ASL (American Sign Language) (B)
Stories Without Wi-Fi (B)
The Pencil Has a Point (I)
Using Environmental Print in the Classroom (B)
Wonderful Word Walls (B)
Writing Ready (B)

- **Management**

Hiring and Retaining (B)
Team Empowerment (B)
The Supervision of Children: The Tools in Your Toolbox (B)
Upgrade from Daycare to Preschool (B)
What Does It Mean to Be an Early Childcare Education Professional Today? (B)

- **Mandated Reporter**

Child Abuse: Identification and Reporting (B)

- **Math**

Arithmatrix (B)
Mathable Moments (B)
Oneburkalopus (B)
S.T.E.M. Planting the Seeds in Preschool (B)
Teaching Beginning Math: Children are Counting on You! (B)
Technology Training 21st Century Learning
Multicultural Classroom
The Multicultural Classroom (B)
We are One (B)
− **Music and Movement**
  Moving Through the Curriculum (B)
  Music Mania (B)
  Music and Movement (B)
  Shake, Rattle, and Roll (B)

− **Physical Development**
  Outdoor Education and Exploration (Part 1) (B)

− **Science**
  Beyond Sand and Water (B)
  Science by the Book (B)
  Trash Treasures (B)

− **Social Emotional**
  Teacher, Do You Like Me? (B)

− **Teaching Strategies**
  Breaking the Barriers: ESL and the Early Childhood Classroom (B)
  Building Better Boards (B)
  Dittos Should Be Dodos (B)
  If These Walls Could Teach…Creating Interactive Bulletin Boards (B)
  Just What the Doctor Ordered for Your School Age Program: Project-Based Learning (B)
  Licking the Bowl (B)
  School Ready or Not? (I)
  The Enhancement Factor:
    - The Importance of Adding Enhancements to the Classroom (B)
  Toddler Tune Up: Growing from Teacher to Educator (B)
  Try Another Way: Multiple Intelligences and Differentiated Instructions (B)
  Why Do Kittens Like to Play With Yarn? (B)