Florida Department of Education

2014 School Readiness Curriculum Approval Process

McGraw-Hill Education Support Team

Ordering

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Detailed list of materials submitted

Little Treasures © 2011 PreK Program Materials

978-0-02-103611-0 Little Treasures Pre-K Program
978-0-02-207858-4 Little Treasure Teacher's Edition
978-0-02-197669-0 Welcome to Pre-K Handbook
978-0-02-197670-6 Literacy and Language Flipchart
978-0-02-197671-3 Content-Area Flipchart
978-0-02-198650-7 My Word Book Package
978-0-02-197814-4 Grow and Learn with Mister Rogers Series - Set 1
978-0-02-198647-7 Little Treasures Big Book Package
978-0-02-198648-4 Little Treasures Trade Book Package
978-0-02-190169-2 Big Book of Nursery Rhymes and Songs
978-0-02-197672-0 Read-Aloud Anthology
978-0-02-197675-1 Assessment Handbook
### Additional Resources

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<th>ISBN</th>
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<tr>
<td>978-0-02-184155-4</td>
<td>Uppercase Magnetic Letters</td>
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<tr>
<td>978-0-02-190913-1</td>
<td>Lowercase Magnetic Letters</td>
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<tr>
<td>978-0-02-193992-3</td>
<td>Small Letter Cards, Gr. K-2</td>
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<td>978-0-02-194001-1</td>
<td>Small Alphabet and Sound/Spelling Cards, Gr. K-2</td>
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<td>978-0-02-197815-1</td>
<td>Grow and Learn with Mister Rogers Series – Set 2</td>
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<td>978-0-02-194399-9</td>
<td>New Adventures with Buggles &amp; Beezy Stand-Alone CD-ROM, Gr. K-1</td>
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<td>New Adventures with Buggles &amp; Beezy Network Version, Gr. K-1</td>
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<td>978-0-02-197676-8</td>
<td>My Word Book</td>
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<td>978-0-02-104519-8</td>
<td>Math Songs Audio CD</td>
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<tr>
<td>978-0-76-241345-4</td>
<td>Mr. Roger's Parenting Book</td>
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### Professional development

**McGraw-Hill Education Support Commitment**

McGraw-Hill School Education LLC is committed to assisting teachers, administrators, and district leaders achieve your literacy curriculum goals. Our comprehensive, complimentary Professional Development Program offers workshops and interactive training sessions that address research-based practices and strategies to meet the needs of supervisors and classroom teachers. The following list of meetings, in-service, workshops, and online courses are examples of McGraw-Hill School Education's commitment to professional development. They represent a broad range of offerings to help educators maintain high levels of success with the program, as well as to help foster ongoing professional growth and development of district teachers and administrators.

McGraw-Hill has a 90-year history of providing exemplary programs with on-going training to support the needs of teachers and students. The training services provided by McGraw-Hill are viewed as a partnership between the district and our company. The responsibility of McGraw-Hill is to provide trained consultants and appropriate training services, while it is the responsibility of the school/district to ensure that teachers and administrators attend and participate in the appropriate training sessions. The success of the school’s/district’s implementation is directly related to the level of attendance and participation in the training services offered by McGraw-Hill.
Upon adoption, an initial meeting can be scheduled with district curriculum leaders and the McGraw-Hill School Education Group team to discuss the specific needs and objectives of the district. The purpose of the Planning Meeting is to collaborate on a comprehensive plan for the initial implementation and ongoing professional development options.

**Planning Meeting**

Upon the adoption, an initial meeting can be scheduled with district curriculum leaders and the McGraw-Hill School Education Group team to discuss the specific needs and objectives of the district. The purpose of the Planning Meeting is to collaborate on a comprehensive plan for the initial implementation and ongoing professional development options.

**Program-Specific Professional Development**

The following is a list of the types of sessions that can be provided as in-service. These sessions are product specific and are meant to assist classroom teachers, specialists, literacy coaches and administrators to implement the program in your district. These sessions can be modified to meet district needs:

**Program Overview for Classroom Teachers**

The goal of the initial overview is to provide teachers with a thorough introduction. This session translates research into practice and may be customized to meet your district’s needs.

**Follow-Up Program Training**

Following the initial implementation, McGraw-Hill School Education Group representatives and designated district, and/or school personnel will determine a plan for further training.

**Leadership Training**

This seminar is designed to assist the District’s educational leadership in monitoring teachers’ implementation in their classrooms. The session will highlight theory and research and apply it to best practices in the classroom.

**Annual New Teacher Training**

At the start of the school year, new teachers will gain a comprehensive overview, preparing them to fully implement the program in their classrooms. Content can be customized to ensure new teachers have a complete understanding of the program and are equipped with essential program knowledge to effectively use the program.

**Technology Workshop**

This session provides an overview of the technology offerings. Participants will also receive training in the effective use of the components purchased with the program for motivating students, monitoring progress, and recording assessments. In addition, they will be given ideas for effectively integrating the use of the Internet in classroom instruction, shown how to register for the online student and teacher editions, and to explore the interactive activities and projects on the Web site: www.connected.mcgraw-hill.com. Teachers will have access to online Professional Development videos, Author videos, classroom model videos, and White Papers. Participants must have access to computers during the training session. Internet access is also required.

**Train the Trainer for Mentors/Coaches**
This training session will provide a select group of district or school personnel with a comprehensive understanding of the program components, research base, pedagogy, and strategies. Trainers will receive all necessary training materials and in-depth training so that they are prepared to train teachers to effectively implement the reading program, in order to serve as on-site trainers and program experts throughout the school year.

**Ongoing Support**
McGraw-Hill Education’s (MHE) professional learning and teacher training will be custom developed with district leaders to ensure a high quality and needs-based training model. We are committed to your success, and we will deliver an agreed upon training package as part of our partnership in this adoption.

**Service Devotion**
McGraw-Hill School Education LLC is committed to assisting teachers, administrators, and district leaders in the district achieve your curriculum goals. Upon program adoption, our MHE support team will work hand-in-hand with district curriculum leaders to discuss the specific needs and objectives of the district. Our team is 100% dedicated in collaborating and creating a comprehensive plan for the implementation of our programs and on-going professional development options. A MHE Solutions Engineer will also be assigned to the district account, to ensure a successful implementation that leverages our experience in other large districts.