

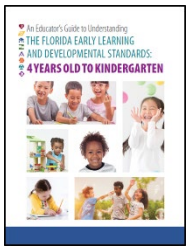


# Instructor-Led Training for Preschool Educators



**October 2021**

The following instructor-led training opportunities are available for preschool directors, teachers and assistants. Registration for these instructor-led courses is available on the Department of Children and Families' (DCF) website: [login here](#). Participants will receive the appropriate number of Continuing Education Units (CEUs) upon participation and successful completion of the training. Course completion and CEUs are available from the participant's transcript.



### Implementing the Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten (SPC3TK) 3 hours; 0.3 CEUs

This training is based on the newly revised Florida Early Learning and Developmental Standards and provides an overview of the standards used in preschool classrooms serving children ages 3 years old to kindergarten. This training meets the lead VPK instructor training requirements and incorporates the standards approved for use in VPK programs. Examples of developmentally appropriate instructional strategies for preschool age children are provided throughout the training along with information about purposeful planning, reflective practice and qualities of an effective educator. Through an interactive presentation, video clips, and hands-on activities, participants will become familiar with the Standards and understand the elements of quality instruction in preschool classrooms.



### Phonological Awareness Development for Preschoolers 2021 (PAP21) 5 hours; 0.5 CEUs

This training is appropriate for preschool educators and directors, and is open to all. Participants will have an opportunity to participate in hands-on activities supporting developmentally appropriate instruction in phonological awareness as well as explore the phonological awareness stages of development. The training is designed to complement the initial training, Implementing the Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten and the Emergent Literacy for VPK Instructors online course.

**This course consists of three learning components:** the online or instructor-led component, a lesson planning and practice component, and a virtual reflection session. Upon completion of all three learning components participants will receive 5 hours/.5 CEU credits.

*This course meets 5 hours of the emergent literacy course requirement for VPK educators.*



### How to Administer the Florida VPK Assessment (VPKA2) 3 hours; 0.3 CEUs

This training is appropriate for VPK directors, administrators, and teachers who will administer the Florida VPK Assessment. Participants will learn the purpose of the VPK Assessment and how to administer, record and score each of the assessment measures through hands on activities and engaging video clips.

**NOTE: This training is currently under revision (19/20 FY)**



### **VPK Assessment Instructional Implications (VPKAI)**

**2 hours; 0.2 CEUs**

This training is appropriate for VPK directors, administrators and teachers who have administered the VPK Assessment. Participants will review the VPK Assessment online reporting system score types, reports and instructional resources for planning instruction based on VPK Assessment data.

**NOTE: This training is currently under revision (19/20 FY)**



### **Early Mathematics for Early Learners: Making Sense of Sets and Numbers (MATH1)**

**3 hours; 0.3 CEUs**

This training is appropriate for directors and teachers of 4 and 5-year-old children. Course participants will gain early math knowledge and practical information about how to structure the classroom environment and plan activities to integrate math concepts and skills throughout the learning day. The course focuses on the Mathematical Thinking Number Sense standards outlined in the Florida Early Learning and Developmental Standards: Four Years Old to Kindergarten (2017) and the importance of using a developmental progression when teaching math throughout the day.

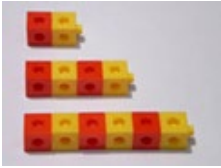
Picture slideshows and videos filmed in Florida's early learning classrooms as well as interactive activities will provide examples for how to support children in learning new math skills and using the "language of math." The pictures and videos presented will also demonstrate best practices for instruction of the Mathematical Thinking Number Sense standards outlined in the Florida Standards: 4 Years Old to Kindergarten. Training on the Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten (online or instructor-led) is a recommended prerequisite for this course. This course is module one of four early mathematics courses.



### **Early Mathematics for Early Learners: Counting and Operating with Numbers (MATH2) 3 hours; 0.3 CEUs**

This training is appropriate for directors and teachers of 4 and 5-year-old children. Course participants will gain early math knowledge and practical information about how to structure the classroom environment and plan activities to integrate math concepts and skills throughout the learning day. The course focuses on the Mathematical Thinking Number and Operations standards outlined in the Florida Early Learning and Developmental Standards: 4 Years Old to Kindergarten (2017) and the importance of using a developmental progression when teaching math throughout the day.

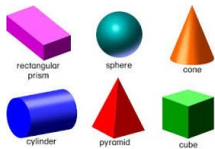
Picture slideshows and videos filmed in Florida's early learning classrooms as well as interactive activities will provide examples for how to support children in learning new math skills and using the "language of math." The pictures and videos presented will also demonstrate best practices for instruction of the Mathematical Thinking Number and Operations standards outlined in the Florida Standards: 4 Years Old to Kindergarten. Training on the Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten (online or instructor-led) is a recommended prerequisite for this course. This course is module two of four early mathematics courses.



### **Early Mathematics for Early Learners: Patterns, Measurement and Data (MATH3) 3 hours; 0.3 CEUs**

This training is appropriate for directors and teachers of 4 and 5-year-old children. Course participants will gain early math knowledge and practical information about how to structure the classroom environment and plan activities to integrate math concepts and skills throughout the learning day. The course focuses on the Mathematical Thinking Patterns and Measurement standards outlined in the Florida Early Learning and Developmental Standards: 4 Years Old to Kindergarten (2017) and the importance of using a developmental progression when teaching math throughout the day.

Picture slideshows and videos filmed in Florida’s early learning classrooms as well as interactive activities will provide examples for how to support children in learning new math skills and using the “language of math.” The pictures and videos presented will also demonstrate best practices for instruction of the Mathematical Thinking Patterns and Measurement standards outlined in the Florida Standards: 4 Years Old to Kindergarten. Training on the Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten (online or instructor-led) is a recommended prerequisite for this course. This course is module three of four early mathematics courses.



### **Early Mathematics for Early Learners: Shapes and Spatial Relationships (MATH4) 3 hours; 0.3 CEUs**

This training is appropriate for directors and teachers of 4 and 5-year old children. Course participants will gain early math knowledge and practical information about how to structure the classroom environment and plan activities to integrate math concepts and skills throughout the learning day. The course focuses on the Mathematical Thinking Geometry and Spatial Relations standards outlined in the Florida Early Learning and Developmental Standards: 4 Years Old to Kindergarten (2017) and the importance of using a developmental progression when teaching math throughout the day.

Picture slideshows and videos filmed in Florida’s early learning classrooms as well as interactive activities will provide examples for how to support children in learning new math skills and using the “language of math.” The pictures and videos presented will also demonstrate best practices for instruction of the Mathematical Thinking Geometry and Spatial Relations standards outlined in the Florida Standards: 4 Years Old to Kindergarten. Training on the Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten (online or instructor-led) is a recommended prerequisite for this course. This course is module four of four early mathematics courses.



### **Book Embedded Vocabulary Instruction: Language and Vocabulary Development (BEP) 5 hours; 0.5 CEUs**

This instructor-led course is appropriate for administrative staff, directors and teachers of 3-, 4-, and 5-year-old children. Participants will learn how to implement the Book Embedded Vocabulary Instructional strategy which:

- Facilitates vocabulary teaching and learning.
- Allows children to learn new vocabulary words within an engaging activity.
- Increases oral vocabulary.
- Provides children with opportunities to hear advanced vocabulary.

**This course consists of three learning components:** the online or instructor-led component, a lesson planning and practice component, and a virtual reflection session. Upon completion of all three learning components participants will receive 5 hours/.5 CEU credits.

*This course meets 5 hours of the emergent literacy course requirement for VPK educators.*



### **Dialogic Reading: Language and Vocabulary Development for Preschoolers (DRP) 5 hours; 0.5 CEUs**

This instructor-led course is appropriate for administrative staff, directors and teachers of 3-, 4-, and 5-year-old children. Participants will learn *Dialogic Reading* as a strategy used with books to promote vocabulary and oral language skills. In Dialogic Reading, the book becomes a shared visual and verbal context in which you and your children can learn new words.

**This course consists of three learning components:** the online or instructor-led component, a lesson planning and practice component, and a virtual reflection session. Upon completion of all three learning components participants will receive 5 hours/.5 CEU credits.

*This course meets 5 hours of the emergent literacy course requirement for VPK educators.*



### **Scaffolding and Think, Show, Tell, Talk; Language and Vocabulary Development for Preschoolers (STSTTP) 5 hours; 0.5 CEUs**

This instructor-led course is appropriate for administrative staff, directors and teachers of 3-, 4-, and 5-year-old children. Participants will learn about *Language Scaffolding* and *Think, Show, Tell, Talk* instructional strategies used to promote language, vocabulary and oral language skills, helping preschool teachers expose young children to a wide variety of vocabulary words, and to encourage the use of every opportunity during the school day to build language skills.

**This course consists of three learning components:** the online or instructor-led component, a lesson planning and practice component, and a virtual reflection session. Upon completion of all three learning components participants will receive 5 hours/.5 CEU credits.

*This course meets 5 hours of the emergent literacy course requirement for VPK educators.*



## **Building a Strong Foundation for Emergent Literacy – (BSFEL)**

### **5 hours; 0.5 CEUs**

This instructor-led course provides foundational content focused on emergent literacy skills and instruction. This course is most appropriate for directors, new VPK instructors and/or preschool instructors who are new to early childhood education. Participants will learn about the importance of developmentally appropriate practices to support children as they develop emergent literacy skills (alphabet and print knowledge, language and vocabulary, phonological awareness and emergent writing).

**This course consists of three learning components:** the online or instructor-led component, a lesson planning and practice component, and a virtual reflection session. Upon completion of all three learning components participants will receive 5 hours/.5 CEU credits.

*This course meets 5 hours of the emergent literacy course requirement for VPK educators.*