

Early Learning Update

OFFICE OF EARLY LEARNING

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Fall is Far More than Football for Early Learning

House Bill 7165 pulls ahead as second quarter of fiscal year kicks off.

Fall may not yet be fully in the air, but this last part of the calendar year is proving to be especially busy for those involved with early learning.

Florida's early learning coalition executive directors met in Tampa on a Thursday. That was followed by a meeting of the Early Learning Advisory Council the next day. The following week the Florida Association for the Education of Young Children held its annual conference in

bill and will soon be following with other updates as legislative committee meetings get underway in earnest.

Email

HB7165@oel.myflorida.com to receive a biweekly update on implementing House Bill 7165.

Executive Director Goff will have a chance to spread the word about VPK and Florida's approach to accountability for young learners on a national stage as part of a panel at the

Florida ranks first nationally for preschool access, but equally important is the way we measure success and hold ourselves accountable for results. – Shan Goff

Orlando. The main topic of discussion at all of these meetings was House Bill 7165—the work that has already been done and what is yet to come. Executive Director Shan Goff [updated the House Education Committee](#) on implementing the

Association of Early Learning Coalitions Shares Best Fiscal Controls Practices

The AELC recently issued a paper recommending best practices for coalitions to consider with regard to fiscal controls. Among the recommendations is to use at least two models to forecast expenditures and review the models no less than

National Summit for Educational Reform in mid-October. Florida ranks first nationally for preschool access, but equally important is the way we measure success and hold ourselves accountable for results.

monthly. One model they suggest is a “slot forecasting” sheet. Another recommendation is to educate both board members and the community about the budget process and the effect of budget cycles.

N.E.W.S. NorthEastWestSouth

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The **Early Learning Coalition of the Big Bend** is offering a number of new online courses for infant through prekindergarten teachers that begin this month. Those interested can register online at the [coalition's website](#).

A story from the **ELC of Flagler/Volusia** shows the impact of school readiness. “I had a parent that has been struggling, working three jobs to make enough hours that most make with one job. She was bounced around and finally got a job and will be working full time. She mentioned she had no power and was late on all her bills. After she left I emailed DCF to see if they had emergency funds and sent her some contact information to contact for immediate assistance. The parent stayed strong and didn't let life get her down. She knew the importance of education and socialization and stated that she would go without everything to keep her kids in school.”

The **ELC of Seminole** told the early learning story to two elected officials recently. State Sen. David Simmons who serves on both the education and education appropriations subcommittees visited the ELC office. Rep. Mike Clelland of Longwood and legislative assistant Aisha Bien-Aime toured three child care centers in the representative's district where providers discussed issues they feel are important to the parents and children they serve.

The Governor's Corner by Governor Rick Scott

Thanks to your hard work there are incredible opportunities for families to succeed in the Sunshine State. In a little over two years, we've worked to make government more effective and operate at a better value to taxpayers - and thanks to the hard work of Florida job creators - families are beginning to reap the rewards. Last session, we were able to provide pay raises for our hardworking teachers and make critical transportation investments in our communities.

Our pro-growth policies are so

effective that recently our State Revenue Estimating Conference announced that the general revenue now forecasted for 2014-2015 in Florida will be the highest ever. That's why we're working to cut \$500 million in taxes and fees in the next budget, so families can keep more of their money. As we continue to find ways to improve state government and benefit Florida families, we want to hear from you about how a reduction in taxes and fees would benefit your family.

From the **ELC of Palm Beach**, kudos from a preschool teacher about using the TS GOLD child assessment: "Because everything is accessible from my laptop, I am now able to provide activities and create meaningful lesson plans that are developmentally appropriate for all my children based on my observations and anecdotal notes. I am able to recognize areas where my children may need some additional assistance or move them on to the next level of learning."

Early Learning Programs Profile Monthly State Report August 2013

School Readiness By Provider Type

	Private Center or School	Public Schools	Family Day Care Home	Informal	Total
Children served in 2013-14 as of 08/2013	126,737	5,692	10,042	63	138,949
Providers active in 2013-14 as of 08/2013	5,433	755	1,912	33	8,134

¹Duplication may exist if a child receives school readiness services from more than one provider within the limits allowed by OEL policies.

²Duplication may exist if a provider's type changed during the service period.

By Care Level

	By Age							Special Needs	Total
	Infant	Toddler	2 Yr	3 Yr	4 Yr	5 Yr	School Age		
Children served in 2013-14 as of 08/2013	6,716	15,215	19,791	21,871	22,326	9,896	42,493	640	138,949
Providers active in 2013-14 as of 08/2013	3,180	4,719	5,171	5,329	5,354	4,874	5,801	416	8,134

¹Duplication may exist if a child receiving school readiness services has a birthday during the service period.

Voluntary PreKindergarten (VPK)

By Provider Type

	Private Centers	Public Schools	Family Day Care Home	Private School	Total
Children served in 2013-14 as of 08/2013	102,087	16,322	441	1,121	119,864
Providers active in 2013-14 as of 08/2013	4,220	689	66	43	5,018

¹Duplication may exist if children receiving VPK services transfer among different providers within limits allowed by OEL policies.

²Duplication may exist if a provider's type changed during the period of time being examined.

Current Program Year Compared to the Previous Program Year

	School Year	Summer	Program Year
Children served in 2013-14 as of 08/2013	119,864	0	119,864
Providers active in 2013-14 as of 08/2013	5,018	0	5,018
Children served in 2012-13 Final Count	167,321	7,673	174,994
Providers Active in 2012-13 Final Count	6,313	523	6,429

¹Duplication may exist if a provider participates in both VPK programs.