Agenda

• Welcome/PDG Overview
• Purpose of today’s webinar
• Presentation of projects and initiatives
• Questions and answers
• Conclusion and wrap-up
• Contact information
Florida selected as one of 20 states to receive grant.

Three-year grant period began January 1, 2020 for $13.4 million.

Prioritizing roll-out of activities.

Developing work plans, identifying partners and initiating procurements.

Link to renewal application: http://www.floridaearlylearning.com/Content/Uploads/floridaearlylearning.com/images/FLPDGCompiledDraft110519FINAL.pdf
Designed to support states in coordinating and aligning early childhood care and education (ECE) programs, resources, and services that already exist, thereby:

- Improving **program quality**.
- Expanding access to targeted **professional development**.
- Facilitating better **partnerships** between programs.
- Improving **transitions** from ECE programs into elementary school.
- Increasing program operating and cost **efficiencies**.
- Expanding **parental choices and involvement**.
- Ensuring **families are linked** to the full range of services they need.
State Advisory Council for Early Childhood Care & Education

Overall: Responsible for leading the development and enhancement of Florida's system of high-quality early childhood care and education, ensuring statewide coordination, alignment, and collaboration among a wide range of programs and services including School Readiness, Head Start, IDEA, health, mental health, and pre-kindergarten programs and services.

PDG: Represent key stakeholders and develop statewide strategic plan.
Webinar Purpose

TOPICS

Webinar #1
- Family Supports
- Inclusion
- Social Emotional and Mental Health

Webinar #2
- Professional Development
- System Enhancements
Webinar Purpose

• Purpose of each project
• Intended audience
• Timeframes and activities
• Expectations and outcomes
• Project lead
PDG Projects Webinar #2

Professional Development

- Curricula Implementation / Presenter – Gregory Allerellie
- Communities of Practice Expansion / Presenter – Monique Wilkinson
- Professional Development Inventory and Investment Study / Presenter – Monique Wilkinson
- Coaching: Certifying additional coaches, Recertification, Best Practices Recommendations / Presenter – Antrica Morgan
- Professional Development Task Force / Presenter – Antrica Morgan
PDG Projects Webinar #2

Professional Development, Cont.

• Coach Inventory and Analysis/ Presenter – Hope Colle

• Stipend Support for Trauma-Informed Care, Dual Language Learners, Infant-Toddler/ Presenter – Katie Dufford-Melendez

• Cross-Sector Referral Professional Development/ Presenter – Amber Gibbens

• T2K: Five Prek-3 Regional Readiness Leadership Summits/ Presenter – Melinda Webster

• T2K: Transition to Kindergarten Toolkit/ Presenter – Melinda Webster
System Enhancements

• T2K: Translation Services and Resources/ Presenter – Melinda Webster

• Provider Profile Enhancements to CARES/ Presenter – Monique Wilkinson

• PD Registry Enhancements for Core Comps/Career Pathway/ Presenter – Antrica Morgan

• Core Competencies/Career Pathway Professional Development and Resource Updates/ Presenter – Antrica Morgan
PDG Projects Webinar #2

System Enhancements, Cont.

• Career Planning Tool – DCF/ Presenter – Antrica Morgan

• Cost of Quality: Expand Study to Family Child Care Homes/ Presenter – Penney Norton

• Cost of Quality: Enhancements to Budget Calculator for Providers/ Presenter – Penney Norton

• Automation (BPIECE, 10 Components, Pyramid Model)/ Presenter – Penney Norton
Professional Development
Purpose
Assist ELCs with purchasing curriculum and curriculum training.

Anticipated Outcomes
• Increase the knowledge and skills of early childhood professionals.
• Increase ECE practitioner opportunities that will significantly improve child care and instructor quality and increase their ability to implement curriculum with fidelity.
• Increase local ability to assess for implementation and inform improvement.
Stakeholders
Early learning coalition director workgroup

Activities and Timeframe
• Start date – the application and guidance was released 8/21/2020
• Ending Date – June 30 2021

OEL Contact
Greg Allerellie Gregory.allerellie@oel.myflorida.com
Available on MS Teams
Purpose

Increase the capacity of current COP facilitators and coaches to provide support to early learning programs on OEL key priorities, including but not limited to trauma-informed care, adult-child interaction and strengthened teaching practices through:

- Advanced training for current COP facilitators.
- COP sessions for certified coaches.
Professional Development

Communities of Practice Expansion, Cont.

Anticipated Outcomes

• Increase the knowledge and skills of COP facilitators, certified coaches and the early childhood educators they serve.

• Improved ECE program quality.

• Increased collaboration among agencies/organizations that serve ECE programs, children and families.
Professional Development

Communities of Practice Expansion, Cont.

**Stakeholders**
Current certified coaches and COP facilitators

**Activities and Timeframe**
Still under development; anticipated timeframe September 2020 – June 30, 2021
Time Commitment for Training/Program

Still under development:

1. Advanced training for COP facilitators (virtual): six hours per training day; number of days TBD.

2. COP sessions for certified coaches (virtual): One to two hours per session; number of sessions TBD.

OEL Contact

Monique Wilkinson  Monique.wilkinson@oel.myflorida.com
Professional Development

Professional Development Inventory and Investment Study

Purpose
Conduct a comprehensive review and independent assessment of publicly funded early childhood care and education professional development (PD).

Anticipated Outcomes
Inform the creation of a statewide system for efficient investment of funds to improve the knowledge and skills of Florida’s early childhood care and education (ECE) workforce.
Professional Development

Professional Development Inventory and Investment Study, Cont.

Stakeholders
Coalition PD staff (trainers, PD managers, etc.)

Activities and Timeframe
Still under development; anticipated timeframe September 2020 – June 30, 2021
Professional Development

Professional Development Inventory and Investment Study, Cont.

Time Commitment for Training/Program
Six months

OEL Contact
Monique Wilkinson Monique.Wilkinson@oel.myflorida.com
Tamara Price Tamara.Price@oel.myflorida.com
Purpose
Support certified coaches in maintaining their knowledge and skills in providing coaching services.

Anticipated Outcomes
• Increase the knowledge and skills of early childhood professionals.
• Increase the number of hours of professional development completed by early childhood professionals.
Coaching: Recertification, Cont.

Anticipated Outcomes Cont.
Increase the number of people trained to provide responsive technical assistance coaching.

Stakeholders
ELC staff currently certified through UF Lastinger Center
Coaching: Recertification Cont.

Activities and Timeframe
Still under development; anticipated timeframe September 2020 – June 30, 2021

Time Commitment for Training/Program
Still under development

OEL Contact
Antrica Morgan Antrica.morgan@oel.myflorida.com
Purpose

Maximize the impact of coaches’ time with early childhood educators.

• Develop recommendations on research-based best practices for implementing quality coaching practices in local communities (e.g., caseload, frequency, dosage).

Anticipated Outcomes

• Increase the knowledge and skills of early childhood professionals.
• Improve child outcomes.

Stakeholders
UF Lastinger Center; ELC staff currently certified through UF Lastinger Center

Activities and Timeframe
Still under development; anticipated timeframe September 2020 – June 30, 2021

OEL Contact
Antrica Morgan Antrica.morgan@oel.myflorida.com
Purpose

Identify criteria for approving competency-based, stackable credentials/specializations. Once specializations are approved by the Office of Early Learning, they will be recognized in the Florida Early Care and Education Professional Development Registry.
Anticipated Outcomes

• Recommendations for business rules and procedures for 1) improving coordination across existing professional development opportunities in the ECE field; 2) aligning professional development with early learning standards 3) identifying and implementing new informal specializations (e.g., inclusion, dual language learners, and trauma-informed care); 4) addressing articulation agreements; and 5) aligning credentials with wage supports.

• Adoption of the Florida Standards and Key Competencies among professional development (PD) providers, from pre-service through higher education, so professionals know their career options and there is alignment in professional preparation.

• Identification of criteria for approving competency-based, stackable credentials/specializations.
Professional Development

Professional Development Task Force, Cont.

Stakeholders
Agency partners, state college and university ECE staff, and ECE workforce

Activities and Timeframe
Still under development; anticipated timeframe September 2020 – June 30, 2021

OEL Contact
Antrica Morgan Antrica.morgan@oel.myflorida.com
Purpose

Enhance the collaboration between the OEL and the local early learning coalitions (ELC) and school districts, to maximize and support existing staff, resources and professional development offerings to early childhood educators.

• Provide a complete and comprehensive collection of data identifying the quality, quantity, goals, roles and responsibilities of early childhood educational coaches in the state of Florida.

• Provide a complete and comprehensive analysis of all collected data.
Anticipated Outcomes

OEL shall utilize the data and analysis to make fiscal, professional development and enhancement decisions as they relate to early learning coaches, educators, families, centers and schools.

Stakeholders

Early learning coalitions, partners who provide training/certification to coaches, school districts
Activities and Timeframe
Still under development; anticipated timeframe September 2020 – June 30, 2021

Time Commitment for Training/Program
To be determined

OEL Contact
Hope Colle Hope.Colle@oel.myflorida.com
Professional Development

Stipend Support for Trauma-Informed Care, Dual Language Learners, Infant/Toddler

Purpose

Stipends to participants completing professional development courses, including:

- Regional Education Laboratory (REL) Prekindergarten and Kindergarten Language and Vocabulary Project Training (Universal Strand), language and vocabulary instruction professional development
- Courses in topics related to trauma-informed care, infants/toddlers, dual language learners, emergent and early literacy, and serving children with special needs.
- Early learning coalition staff who are identified as certified community of practice (COP) facilitators completing professional development.
Professional Development

Stipend Support for Trauma-Informed Care, Dual Language Learners, Infant/Toddler, Cont.

Anticipated Outcomes

• Increase the knowledge and skills of early childhood professionals.
• Increase the number of hours of professional development completed by early childhood professionals.
• Increase the number of people trained to provide responsive technical assistance/coaching.
• Increased numbers of ECE professionals holding specializations, credentials and degrees.
• Improved child outcomes.
Professional Development

Stipend Support for Trauma-Informed Care, Dual Language Learners, Infant/Toddler, Cont.

Stakeholders
ELC staff, literacy leaders, coaches, early childhood educators, certified COP facilitators

Activities and Timeframe
Still under development; anticipated timeframe September 2020 – June 30, 2021
Professional Development

Stipend Support for Trauma-Informed Care, Dual Language Learners, Infant/Toddler, Cont.

Time Commitment for Training/Program
Still under development

OEL Contact
Katie Dufford-Melendez
Katie.dufford-melendez@oel.myflorida.com
Purpose

The five web-based modules are to support the training of CCR&R and referral agency specialists, cross sector.

- Modules 1-2 are designed for CCR&R specialists.
- Modules 3-5 are designed for referral agency specialists.
Anticipated Outcomes

• Five web-based training modules housed in a centralized location.
• Pilot of modules in the fall of 2020 from staff of diverse referral agencies.
• Improved modules based on pilot feedback and launched to serve referral specialists.
• Bi-annual community and regional planning meetings.
Professional Development

Cross-Sector Referral PD, Cont.

Stakeholders
Office of Early Learning, UF Lastinger Center for Learning, Early Learning Coalition (ELC) staff specifically CCR&R coordinators and specialists, referral agency specialist

Activities and Timeframe
• Fall 2020 – Piloting the five web-based training modules
• Tentative 2021 – Go live with the five web-based training modules
Cross-Sector Referral PD, Cont.

Time Commitment for Training/Program

The web-based modules are self-paced. Each module is two hours of content.

OEL Contact

Amber Gibbens amber.gibbens@oel.myflorida.com
Professional Development

T2K: Five Prek-3 Regional Readiness Leadership Summits

Purpose

Provide content; opportunities to facilitate group discussions/planning/resource inventory/action on as a whole or on the following topics:

• Ready Schools
• Ready Families
• Ready Children
• Ready Communities
• Toolkit
Anticipated Outcomes

Increased partnerships between school districts and ELCs with the goal of supporting early childhood educators, families and young children in the transition from Prekindergarten to kindergarten with the goal of increasing early literacy skills and performance.

Stakeholders

ELC, School District Staff, Community Partners (AELC, Head Start, Children’s Forum, etc.)
Professional Development

T2K: Five Prek-3 Regional Readiness Leadership Summits, Cont.

Activities and Timeframe
Fall 2020

Time Commitment for Training/Program
To be determined

OEL Contact
Melinda Webster Melinda.Webster@oel.myflorida.com
Purpose

Provide additional and supportive resources to all transition to K stakeholders (providers, parents, families and children).

Anticipated Outcomes

Create an increased online presence through additional resources made available to all early childhood stakeholders (i.e., social media postings, event tips and suggestions, forms and documents, printable marketing templates).
Professional Development

T2K: Transition to Kindergarten Toolkit, Cont.

Stakeholders
ELC, school district staff, community partners (AELC, Head Start, Children’s Forum, etc.)

Activities and Timeframe
August 2020 – January 2021

OEL Contact
Melinda Webster Melinda.Webster@oel.myflorida.com
System Enhancements
System Enhancements

T2K: Translation Services and Resources

Purpose

• Provide additional and accessible resources for all stakeholders (educators, ELC, district staff and families).

• Develop, enhance and refine resources for districts, providers and families to enable multi-age groups to align instructional content and practices, promote smooth transition.

• Translation Services; translate transition resources into multiple languages.
System Enhancements

T2K: Translation Services and Resources Cont.

Anticipated Outcomes
Increased accessibility of resources available to educators and families.

Activities and Timeframe
Ongoing throughout the school year

Stakeholders
All School District and ELC early childhood staff

OEL Contact
Melinda Webster Melinda.Webster@oel.myflorida.com
System Enhancements

Provider Profile Enhancements to CARES

Purpose

• Track actual enrollment (to inform cost of quality refinements)
• Capture staff, care level, and highest level of education (to inform workforce study).

Anticipated Outcomes

• Enhanced PD registry and training system that will calculate and display teacher specializations and provider badges.
• More skilled early childhood workforce.
System Enhancements

Provider Profile Enhancements to CARES, Cont.

Stakeholders
Department of Children and Families, ECE workforce, families

Activities and Timeframe
July 2020 – December 31, 2020

OEL Contact
Monique Wilkinson Monique.wilkinson@oel.myflorida.com
System Enhancements

PD Registry Enhancements for Core Comps

Purpose
Enhancements to PD registry reflecting changes made to Core Competencies and Career Pathway.

Anticipated Outcomes
• Increased numbers of ECE professionals holding specializations, credentials and degrees.
• More skilled early childhood workforce.
• Improved child outcomes.
System Enhancements

PD Registry Enhancements for Core Comps, Cont.

Stakeholders
Department of Children and Families and ECE workforce

Activities and Timeframe
Still under development; anticipated timeframe Sept. 2020 – June 30, 2021

OEL Contact
Antrica Morgan Antrica.morgan@oel.myflorida.com
System Enhancements

Core Competencies/Career Pathway Professional Development and Resource Updates

Purpose

To make updates to the existing trainings and resources to include coursework related to updated educator competencies and director competencies.

Anticipated Outcomes

• More skilled early childhood workforce.
• Improved child outcomes.
Core Competencies/Career Pathway Professional Development and Resource Updates, Cont.

**Stakeholders**
Department of Children and Families and ECE workforce

**Activities and Timeframe**
Still under development; anticipated timeframe Sept. 2020 – June 30, 2021

**OEL Contact:** Antrica Morgan Antrica.morgan@oel.myflorida.com
System Enhancements

Career Planning Tool

Purpose
To help ECE professionals identify their career goals, document what they have already completed, and identify PD that will help them achieve their goals.

Anticipated Outcomes
• Increased numbers of ECE professionals holding specializations, credentials and degrees.
• More skilled early childhood workforce.
• Improved child outcomes.
System Enhancements

Career Planning Tool, Cont.

Stakeholders
Tool is designed for ECE workforce, DCF

Activities and Timeframe
Still under development; anticipated timeframe Sept. 2020 – June 30, 2021

Time Commitment for Training/Program
A resource to use for career planning. The time is up to the end user.

OEL Contact
Antrica Morgan Antrica.morgan@oel.myflorida.com
System Enhancements

Cost of Quality: Expand Study to FCCHs

Purpose
The goal of this project is to examine and analyze the family child care home (FCCH) costs associated with providing high-quality early care and education services.

Anticipated Outcomes

- Strengthen quality by further understanding the quality of FCCH programs throughout the state.
- Correct the payment rate and providing quality-aligned incentives will help improve and sustain quality throughout the state, particularly for the most vulnerable children.
System Enhancements

Cost of Quality: Expand Study FCCHs, Cont.

Stakeholders
FCCH providers, OEL and other decision makers concerned with payment rates

Activities and Timeframe
- PO issued to UF Lastinger Center on Aug. 6
- The end date is June 30, 2021

Time Commitment for Training/Program
The study will not require a time commitment from ELCs although the Contractor may request information to help with the study.

OEL Contact
Penney Norton Penney.Norton@oel.myflorida.com
Cost of Quality: Enhancements to Budget Calculator for Providers

Purpose

• Create a Cost of Quality calculator, housed in the existing Quality Performance System (QPS), that allows providers to analyze their income and expenses by answering questions about their business model including operating costs such as insurance, licensing fees, personnel salaries and benefits along with sources of revenue such as their base reimbursement and any differential payments they receive.

• OEL and other policy and decision makers will be able to use the information gained to inform base payment rates.
System Enhancements

Cost of Quality: Enhancements to Budget Calculator for Providers, Cont.

Anticipated Outcomes

• The calculator tool will assist FCCH providers in examining their income and expenses with an eye towards providing affordable quality services.

• Data collection used to inform decision making.

Stakeholders

Family Child Care Home providers, children and families through the provision of quality services.
System Enhancements

Cost of Quality: Enhancements to Budget Calculator for Providers, Cont.

Activities and Timeframe
2020–2021

Time Commitment for Training/Program
There is no time commitment from ELCs. OEL will make an on demand training available for ELCs to share with providers

OEL Contact
Penney Norton Penney.Norton@oel.myflorida.com
Automation of BPIECE, 10 Components, and Pyramid Model

Purpose
Automation of the Best Practices in Inclusive Early Childhood Education, the Pyramid Model and 10 Components of Quality Infant and Toddler Care to make tools widely available throughout the state.

Anticipated Outcomes
Providers, ELCs and other agencies will use the tools to provide the best possible environment for children in their care through continuous quality improvement across multiple topics.
System Enhancements

Automation of BPIECE, 10 Components, and Pyramid Model, Cont.

Stakeholders
All FL childcare providers and multiple statewide agencies

Activities and Timeframe
- Start date: Date a PO is issued
- End date: June 30, 2021.

Time Commitment for Training/Program
Training, as needed, for those utilizing the online tools in the Quality Performance System.

OEL Contact
Penney Norton Penney.Norton@oel.myflorida.com
TIME FOR QUESTIONS

- Please input your questions in the question/chat box or unmute to ask your question.
Thank you for joining us.

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