



# Early Learning Performance Funding Project

## Evaluation Plan, Year 3 2016-2017



# Outline of Presentation

## 1. Year 3 Evaluation Plan:

- Overview
- Interviews for Tier 2
- Interviews for Tier 3
- Interview Recruitment for Tier 2 and 3
- Artifact of Practice Tier 3
- Q & A



# Definition of Terms

- **Control Group** – a program not participating in the ELPFP
- **Interviews** – a phone call or video-conference with a UF staff person to learn more about your experience in ELPFP
- **Bracken** – a child assessment tool that will be used on a small number of children who also received a Teaching Strategies GOLD assessment

# Teacher and Classroom Assessments: Tier 1, Tier 2 and Tier 3

- MMCI knowledge assessments, pre/post (Tier 1)
- CLASS pre/post (Tiers 1, 2, and 3)
- CHILD mental health assessment (Tier 3 and Control Group only)
- Teacher Early Learning Florida Knowledge Assessments and Completion Surveys (Tiers 2 and Tier 3 only)

# Child Assessments

- Teaching Strategies GOLD® child data
- Bracken Basic Concept Scale (validity measure)
- Using TSG data from ELCs with 3+ years of implementation
  - ✓ Polk
  - ✓ SWFL
  - ✓ Pinellas
  - ✓ NWFL
  - ✓ Big Bend

# Participant Interviews – Tier 2

## Tier 2: Teacher Interviews (\$50)

- ✓ HOW MANY: 30-40 teacher interviews
- ✓ HOW LONG: 45-60 minutes, detailing PFP experience, knowledge gain, changes in practice
- ✓ WHEN: April – May
- ✓ HOW: By phone/online video conference meeting (Zoom) at teachers' convenience
- ✓ GIFTCARD: Received when study is completed (July)

# Participant Interviews – Tier 3

## Artifact of Practice submission plus Teacher Interviews (\$200)

- ✓ Artifact of Practice submissions (\$150)
  - ✓ HOW MANY: 20 – 30 Artifact of Practice submissions (see artifact details and guidelines)
  - ✓ WHEN: Due **April 17** for review and acceptance into study
  - ✓ GIFTCARD: Received upon artifact acceptance (MAY)
  
- ✓ Teacher Interviews (\$50)
  - ✓ HOW MANY: 20 – 30 teacher interviews
  - ✓ HOW LONG: 60-75 minutes, discussing artifact of practice, PFP experience, teacher growth, changes in practice, and children outcomes (TSG and CLASS scores)
  - ✓ WHEN: May-June
  - ✓ HOW: By online video conference meeting (Zoom) at teachers' convenience
  - ✓ GIFTCARD: Received upon study completion for interviews (July)

# Tier 3 Artifact of Practice Submissions

## Artifact of Practice submissions: Eligible for \$150 stipend

- To provide evidence of learning and instructional growth as a teacher in the ELPFP, participants can complete **one** of the following activities :
  - Written Reflection Journal
  - Visual Reflection Journal
  - Inquiry Journal
- Artifact of Practice submissions must be completed according to study requirements and submitted electronically by email, or sent by U.S. mail to ELPFP research team by **April 17, 2017.**
- Once artifacts are reviewed by the study investigators to determine the necessary components are represented, potential participants will be contacted to schedule interviews in order to receive compensation.



# Interview Recruitment

## Tier 2: Teacher Interviews

- ✓ Teachers will be recruited directly by UF-PFP research staff by email and phone

## Tier 3: Artifact of Practice submission and Teacher Interviews

- ✓ Teachers will be contacted by UF-PFP research staff about study requirements, timeline, consents and stipends directly by phone/email



# QUESTIONS & CLARIFICATIONS

Please contact Gail Fish or Dr. Mary Kay Rodgers with any questions about the Year 3 ELPPF evaluation at:

[gail.fish@ufl.edu](mailto:gail.fish@ufl.edu) and  
[mkrodgers@coe.ufl.edu](mailto:mkrodgers@coe.ufl.edu)