Friendship Rocks!

Activity: Children will listen to a story about friendship and paint “friendship rocks” to give away.

Objective
The children will list ways to be a good friend.

Targeted Standards

III. Social and Emotional Development
III.C.2. Develops positive relationships with peers
http://www.floel.org/standardsresource/standards.html#d=III&a=four_year-olds

Procedures

1. Read the book, *Stick and Stone* by Beth Ferry.
2. Discuss the importance of having and being a good friend.
3. Encourage the children to list ways to be a good friend while you record their responses on chart paper (i.e., share, encourage others, use kind words, etc.).
4. Invite children to paint a special friendship rock and give it to a special friend who doesn’t have one.

Materials Needed
- Chart paper
- Marker
- Smooth rocks
- Paint & paintbrushes
- Book: *Stick and Stone* by Beth Ferry

Checking for Understanding
Children will demonstrate their understanding of the lesson by listing ways to be a good friend.

Scaffolding
- Assist children in recognizing and naming ways in which to be a good friend by sharing observations about the book and helping with suggestions for the list.
- Illustrate the list with simple pictures.

Extensions
- Children may choose to make several friendship rocks and deliver them to special friends outside of their classroom.
- Make additional books about friendship available to the children.