

Play Dough Faces

Activity: Children will use playdough to create faces depicting different feeling or emotions.



Objective

The children will identify and replicate a variety of feelings or emotions.

Targeted Standards

III. Social and Emotional Development

III.A.1. Identifies and responds to a range of emotions

http://www.floel.org/standardsresource/standards.html#d=III&a=four_year_olds

Checking for Understanding

Children will demonstrate their understanding of this lesson by using playdough to create faces showing different emotions. They will be able to label the emotion and discuss the facial features (i.e., smile, raised eyebrows, tears, etc.).

Scaffolding

- Some children may work best if you choose an emotion for them to replicate. Others will want to choose their own.
- Provide mirrors so they may try out the expressions and see the results.

Extensions

- Take pictures of the children holding up their “plate face” and making the same face.
- Label the emotion and create a classroom display. Encourage the children to look at the different faces and guess the emotion they depict.
- Read books about feeling and emotions to the children. Make a display so that children may explore them independently.

Materials Needed

Various colors of play dough

Plastic plates

Books about feelings or emotions or pictures of faces showing different emotions

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Targeted Standards

III. Social and Emotional Development

III.A.1. Identifies and responds to a range of emotions

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Procedures

1. Invite the children to look at pictures of faces showing different feelings/emotions. Encourage them to identify the feelings or emotions.
2. Provide several colors of playdough and plastic plates for the children.
3. Encourage them to choose an emotion and create corresponding playdough facial features to place on the face (plate). Discuss the features with the child.