

**Florida Early Learning and Developmental Standards 4 Years Old to K and
Star Focus Skills Alignment**

RENAISSANCE STAR EARLY LITERACY ASSESSMENT		Florida Early Learning and Developmental Standards 4 Years Old to K LANGUAGE AND LITERACY F. Emergent Reading	
Star Focus Skill	Description	Standard	Benchmark
Read and share meaning of environmental print FL.ELA.PK.F.1.c	Read and tell the meaning of familiar signs and symbols in or from the environment (e.g., stop sign, exit sign)	1. Shows motivation for and appreciation of reading	Benchmark c: Interacts appropriately with books and other materials in a print-rich environment
Know which direction readers move through text FL.ELA.PK.F.1.c	Hold a book upright and understand that words are read from left to right and top to bottom	1. Shows motivation for and appreciation of reading	Benchmark c: Interacts appropriately with books and other materials in a print-rich environment
Differentiate the shapes of different letters FL.ELA.PK.F.3.b	Distinguish between the shapes of different letters (e.g., pick the letter that is different in S, S, C; pick the letter that is different in E, f, f)	3. Shows alphabetic and print knowledge	Benchmark b: Recognizes almost all letters when named (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter that is named)
Name letters and recognize lower/uppercase forms FL.ELA.PK.F.3.c	Name some of the letters of the alphabet and recognize their lower-and uppercase forms	3. Shows alphabetic and print knowledge	Benchmark c: Names most letters (e.g., when shown an uppercase or lowercase letter, can accurately say its name)
Name letters and recognize lower/uppercase forms FL.ELA.PK.F.3.b	Name some of the letters of the alphabet and recognize their lower-and uppercase forms	3. Shows alphabetic and print knowledge	Benchmark b: Recognizes almost all letters when named (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter that is named)
Distinguish letters from numbers FL.ELA.PK.F.3.b	Distinguish letters from numbers (e.g., select J from choices J, 8, 7)	3. Shows alphabetic and print knowledge	Benchmark b: Recognizes almost all letters when named (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter that is named)

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Engage with texts read aloud; answer questions FL.ELA.PK.F.1.b	Listen and engage with texts read aloud, and begin to respond to related questions	1. Shows motivation for and appreciation of reading	Benchmark b: Makes real-world connections between stories and real-life experiences
Engage with texts read aloud; answer questions FL.ELA.PK.F.4.b	Listen and engage with texts read aloud, and begin to respond to related questions	4. Demonstrates comprehension of books read aloud	Benchmark b: Asks and answers appropriate questions about the story (e.g., “What just happened?” “What might happen next?” “What would happen if...” “What was so silly about...?” “How would you feel if you...?”)
Engage with texts read aloud; answer questions FL.ELA.PK.F.1.d	Listen and engage with texts read aloud, and begin to respond to related questions	1. Shows motivation for and appreciation of reading	Benchmark d: Asks to be read to, asks the meaning of written text or compares books/stories
Engage with texts read aloud; answer questions FL.ELA.PK.F.1.a	Listen and engage with texts read aloud, and begin to respond to related questions	1. Shows motivation for and appreciation of reading	Benchmark a: Selects books for reading enjoyment and reading related activities including pretending to read to self or others
Engage with texts read aloud; answer questions FL.ELA.PK.F.1.e	Listen and engage with texts read aloud, and begin to respond to related questions	1. Shows motivation for and appreciation of reading	Benchmark e: Initiates and participates in conversation that demonstrate appreciation of printed materials
Clap and count the words in a given sentence FL.ELA.PK.F.2.a	Clap and count the number of words in a given sentence	2. Shows age-appropriate phonological awareness	Benchmark a: Distinguishes individual words within spoken phrases or sentences