

Letter-Sound Placemats

Activity: Children select and cut out pictures with the same initial sound as their first name and glue them on a placemat.



Objective

The children will match initial phonemes (sounds) to graphemes (written letters).

Targeted Standards

IV. Language and Literacy

IV.F.3d. Recognizes some letter sounds (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter of the sound given)

http://www.floel.org/standardsresource/standards.html#d=IV&a=four_year_olds

Procedures

Small Group

1. Assist each child, as needed, with writing his or her name on a placemat (piece of construction paper). As you write each child's name, ask the children to say the initial sound for that name.
2. Have the children copy their name on their placemat using the letter stamps. While stamping their names, ask the children to say the initial or beginning sound in their name.
3. Allow the children to select and cut out pictures that begin with the same initial or beginning sound in their name.
4. Ask each child to say the name of each picture and the picture's initial sound.
5. Then allow children to glue the pictures on their placemat.

Materials Needed

Construction paper, letter stamps and stamp pad, magazines or store ads (appropriate for children), scissors, glue

Checking for Understanding

Children will demonstrate their understanding of the lesson by:

identifying objects pictured and their initial sounds before placing the pictures on the placemat.

Scaffolding

-Write and stamp only the first letter of each child's first name on the placemat.

Extensions

-Children can make a placemat using their last name.
-Have each child share his or her placemat during circle time. Sharing should include saying the name of each picture and the picture's initial sound. Ask the class to repeat the name and initial sound of each picture.