

Letter-Sound Pyramid

Activity: Children match the initial sounds in words to the corresponding (written) letters while playing a pyramid game.



Objective

The children will match initial phonemes (sounds) to corresponding (written) letters.

Targeted Standards

IV. Language and Literacy

IV.F.3.d. Recognizes some letter sounds (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter of the sound given)

http://www.floel.org/standardsresource/standards.html#d=IV&a=four_year_olds

Procedures

Before You Begin the Lesson

1. Create the Letter-Sound Pyramid triangles by drawing a large triangle on a piece of poster board. Draw six equal circles within the triangle and place one uppercase target letter inside each circle. Make a copy of the triangle for each child on a piece of drawing paper.
2. Create Initial-Sound Picture cards by gluing initial sound pictures to index cards. These should be familiar pictures that contain only one syllable (e.g., cat, hat, bat).

Letter Name/Letter Sound Activity (Whole Group)

1. Choose one letter and a letter sound to focus on for your lesson. Post it in the room where children can easily see it.
2. Introduce the letter sound for the target letter.
3. Discuss words that start with the target letter sound. Share pictures from the Initial-Sound Picture cards that begin with the target letter sound.
4. Place the pictures in a stack and choose one card.

Materials Needed

Poster board, drawing paper, markers, glue, scissors, index cards, pictures of familiar objects that are single syllable words (e.g., cat, hat, bat), game pieces (e.g., counters)

Checking for Understanding

Children will demonstrate their understanding of the lesson by:

- naming the picture and its initial sound and
- finding the corresponding letter to the initial sound on the triangle.

Scaffolding

- Use only one target letter on the triangle so all picture cards match
- Use assistive technology so children can interact with the literacy materials

Extensions

- Teacher can include Initial-Sound Picture cards that do not have a corresponding letter match on the triangle.

Letter-Sound Pyramid



Activity: Children match the initial sounds in words to the corresponding (written) letters while playing a pyramid game.

Targeted Standards

IV. Language and Literacy

IV.F.3.d. Recognizes some letter sounds (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter of the sound given)

http://www.floel.org/standardsresource/standards.html#d=IV&a=four_year_olds

Procedures –Continued

5. Ask the children to name the object pictured.
6. Ask the children with what sound that object's name begins.
7. Ask children to find the letter located somewhere in the room that makes that sound and point to it.

Matching Game Activity (Small Group)

8. The Matching Game Activity should not be started until the Letter Name/Letter Sound Activity has been conducted for most, if not all, of the letters on the pyramid.
 9. Place Initial-Sound Picture cards face down in a stack. Provide each child with a triangle and game pieces.
 10. Taking turns, a child selects the top card from the stack, names the picture and says its initial sound (e.g., "cat, /c/")
 11. Look for the letter on the triangle that corresponds to the initial sound (e.g., "c").
 12. If the letter is found, place the game piece on that spot and place the initial sound picture card in the discard pile.
- Continue steps 9 through 12 until all matches are made.