The Little Red Hen

Activity: Children will learn about and use ordinal position words (e.g., first, second, third) through an updated version of a classic story.

Objective
The children will respond accurately to teachers’ questions using spatial relations words, and use words verbally in storytelling.

Targeted Standards

IV. Language and Literacy
IV.F.4.b. Asks and answers appropriate questions about the story (e.g., “What just happened?” “What might happen next?” “What would happen if...?” “What was so silly about...?” “How would you feel if you...?”)
http://www.floel.org/standardsresource/standards.html#d=IV&a=four_year_olds

Procedures

Ahead of time, (1) prepare the stick puppets and (2) mount sequence cards on index cards.

Day 1
1. Read a traditional version of “The Little Red Hen.”
2. After reading the traditional version of "The Little Red Hen", introduce the word "helpful" and initiate a discussion on what would have happened in the story if the Little Red Hen would have received help.
3. Tell the children that they are going to retell the story of the Little Red Hen.
4. Retell the story using the sequence card (tape to chart paper or put in sentence strip holder) at the appropriate part of the story.
5. If time permits, give each child a stick puppet character (cat, rat, dog, duck) and allow the children to retell the story, using their own language and vocabulary.
6. Teacher will also ask probing questions as children retell the story. “Why do you think...?” “What happened next?”

Materials Needed
Stick puppet templates and sequence cards (found at the end of the lesson— one per child)
Puppet stick (unsharpened pencil, popsicle sticks)
Index cards, glue,
Book: Little Red Hen

Checking for Understanding
Children will demonstrate their understanding of the lesson by:
responding accurately to teachers’ questions using ordinal position words
using ordinal position words verbally in storytelling.

Scaffolding
-Write the story using each character’s response (e.g., Instead of “We will help!” use “I will help,” said the dog. “I will help,” said the cat.).
-Use hand puppets instead of stick puppets.
-Use sequence cards with the traditional Little Red Hen story.

Extensions
-Dramatic Play: Include animal masks or costumes for retelling the story.
-Reading/Literacy: Add variations of the Little Red Hen story by multiple authors. Include farm animal puppets that can be used to retell the story.
Plant the seeds.

Cut the

Grind the wheat

Make the dough.

Put the dough in the oven.

Share the warm and deli-