

Photo Chart



Activity: Children match the initial sounds in classmates' first names to (written) letters using photographs of the children.

Objective

The children will match initial phonemes (sounds) to graphemes (written letters).

Targeted Standards

IV. Language and Literacy

IV.F.3.c. Names most letters (e.g., when shown an uppercase or lowercase letter, can accurately say its name)

IV.F.3.d. Recognizes some letter sounds (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter of the sound given)

http://www.floel.org/standardsresource/standards.html#d=IV&a=four_year_olds

Procedures

Before you begin the lesson

1. Create a chart that contains the target letter being taught and has enough space to include children's pictures along with the target letter.

Letter Name/Letter Sound (Whole Group)

1. Choose one letter to focus on for your lesson. Obtain a picture of all the children whose name begins with the target letter.
2. Introduce the letter name and sound for the target letter.
3. Share the pictures of children whose name begins with the target letter.
4. Practice saying the chosen children's names with the whole group and listen for the sound of the target letter.

Materials Needed

Children's photographs
Poster board
Markers

Checking for Understanding

Children will demonstrate their understanding of the lesson by:

identifying and naming the child in the photograph and placing the photograph next to the appropriate letter.

Scaffolding

-Teacher can guide and prompt children who may have difficulty choosing a photograph, naming the child, and saying the initial sound in the child's name.
-Teacher can guide and prompt children who are having difficulty identifying the beginning sound/letter.

Extensions

-Include up to four different target letters at one time.
-Children can use the photographs to make a class alphabet book.