

# Picture Bags

**Activity:** Children will pull a picture out of their bag and hold it up so that everyone can see it. Then they will describe the picture using age appropriate vocabulary.



## Objective

Children will use age appropriate vocabulary to describe what is inside their bag.

## Targeted Standards

### IV. Language and Literacy

IV.C.1.a. Demonstrates understanding of age-appropriate vocabulary across many topic areas and demonstrates a wide variety of words and their meanings within each area (e.g., world knowledge, names of body parts and feelings)

[http://www.floel.org/standardsresource/standards.html#d=IV&a=four\\_year\\_olds](http://www.floel.org/standardsresource/standards.html#d=IV&a=four_year_olds)

## Procedures

### Before You Begin the Lesson

1. Use the *Florida Early Learning and Developmental Standards for Four-Year-Olds* to review the Targeted and Related Standards for Four-Year-Olds included in this lesson.
2. Gather three pictures (e.g., of body parts, facial expressions, colors, shapes, community helpers, tools, animals, plants, or food) for each child.
3. Prepare a paper bag with three pictures inside for yourself and one for each child in the small group.

Read through the small group activity below and be prepared to explain the activity to the children.

### Picture Bags (Small Group)

1. Explain to the children that they will each receive a bag with three pictures in it. Then they will pull one picture out of their bag and describe it to the group.

## Materials Needed

One paper bag for each child

Pictures (3 for each child) (e.g., of body parts, facial expressions, colors, shapes, community helpers, tools, animals, plants or food)

## Checking for Understanding

Children will demonstrate their understanding of the lesson by:

using age appropriate vocabulary to describe what is inside their bag.

## Scaffolding

-Allow the children to pull a picture out of their bag, but ask each child in the group to describe the picture.

## Extensions

- **Art/Literacy:** Add some objects for the children to explore. Ask the children to draw or paint a picture of one of the objects. Encourage the children to describe the object they have drawn or painted, as the teacher writes exactly what they say about the object.

- **Blocks:** Encourage children to describe what they are building to a teacher or friend.

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## Procedures –Continued

### Picture Bags (Small Group) continued

1. Demonstrate the activity for the children. Pull a picture (e.g., picture of a nurse putting a band aid on a child's knee) out of your bag, hold the picture up so that everyone can see it, then describe the picture to group (e.g., You might say, "This is a picture of a nurse. A nurse helps us when we hurt ourselves or when we do not feel well. The nurse in the picture is putting a band aid on a child's knee.").
2. Give each child a bag with three pictures inside.
3. Choose a child to pull a picture out of his/her bag.
4. The child holds up the picture so that everyone can see it, and then describes the picture to group.
5. Prompt the child, as needed, to tell more about the picture (e.g., What color is it? What do you do with it? What size is it?).
6. Once the child is finished describing the picture, allow another child to have a turn.
7. Repeat steps four through seven until all of the children have had at least one turn to share a picture from their bag.