

The Name Game

Activity: Children hear the syllables in their classmates' names and hit the floor with a rhythm stick for each syllable.



Objective

The children will recognize the syllables in their classmates' name.

Targeted Standards

IV. Language and Literacy

IV.F.2.d. Combines syllables into words (e.g., "sis" + "ter" = sister)

http://www.floel.org/standardsresource/standards.html#d=IV&a=four_year_olds

Procedures

Lesson

1. Give each child a pair of sticks.
2. Explain to the children and demonstrate how to chant a name and while saying each syllable beat the floor or "drum" once.
3. When going through the children's names, introduce each name and then chant it four times while "beating" each syllable.
4. Repeat step three while going through the class roster.

Materials Needed

Rhythm sticks, 1-2 per student (unsharpened pencils can be used as a substitute), object to represent a drum, one per child (e.g., margarine tubs, lids, circles cut from cardboard)

Checking for Understanding

Children will demonstrate their understanding of the lesson by:
recognizing each syllable in a name by "beating" each syllable while saying the name.

Scaffolding

- Begin with 2 syllable words and increase to 3 syllable words.
- Provide additional opportunities for individuals or small groups of children who may be struggling to hear the number of syllables.
- For children with more experience, find words with four syllables for them to practice with.

Extensions

- Dramatic Play:** Add the rhythm sticks to the dramatic play area for the children to practice beating out the syllables in their names and other words.
- Reading/Literacy:** Add books that focus on finding the syllables in words so the children can practice clapping, stomping or beating each syllable.
- Music:** Add songs that help children sound out words to find the syllables.