

A Name Game



Activity: Children will graph the number of letters in their name and the number of letters in their classmates name.

Objective

The children will compare the number of letters in their name with the number of letters in their classmate's names.

V.A. Mathematical Thinking

A.3. Demonstrates understanding of one-to-one correspondence when counting objects placed in a row (one to 15 and beyond)

http://www.floel.org/standardsresource/standards.html#d=V&a=four_year_olds

Lesson

- Before you begin the activity, write each child's name on a sentence strip.
- Write the numerals 1 through 20 across the top of the chart paper.
- During the activity, help the children read the names on the sentence strips and claim their own name.
- Help the children, as needed, count the letters in their names and tape their name strips into the corresponding column on the chart.
- Ask the children, "Who has the shortest name? How many people have four letters in their name?"

Materials Needed

Sentence strips
Black marker
One sheet chart paper
Tape

Checking for Understanding

Children will demonstrate their understanding of the lesson by:

using the graph to compare the number of letters in their name with the number of letters in their classmate's names.

Scaffolding

- To challenge students, have them write their own names on the sentence strip.
- To support ELL or ESE students, provide assistance to children as they identify their name, count letters and identify which number on the chart corresponds to their letter total.