

# Cinderella Dressed in Yellow



**Activity:** Children will count up through 31 as they chant a traditional version of, “Cinderella Dressed in Yellow,” to practice the pattern of adding one.

## Objective

Children will count (aloud) up through 31 by understanding the pattern of adding by one as

## V. Mathematical Thinking—Number Sense

V.A.2. Counts and identifies the number sequence “1 to 31”

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## Before You Begin the Lesson

1. If you are unfamiliar with the traditional version of the “Cinderella Dressed in Yellow” rhyme, locate a copy and practice singing it.
2. Locate a pointer or create a magic wand by gluing a star shape to one end of a stick or ruler.

## Small Group:

1. Have children sit down at a table or on the floor and explain that today they will practice counting up through the target number you have chosen (e.g., through 31).
2. Ask the children to listen as you sing the rhyme, “Cinderella Dressed in Yellow.”
3. Sing the rhyme again and ask the children to sing along with you.
4. When it is time to count ask the child to count along with you the first time
5. Then ask each child to independently count the next number when you point to them with the magic wand.
6. Have the children sing the rhyme again. When it is time to count, point to each child with the magic wand and count the next number with them.
7. Repeat steps 6 until the children have practiced counting up through your target number (e.g., up through 31).

## Materials Needed

Magic wand or pointer

## Checking for Understanding

Children will demonstrate their understanding of the lesson by:

- counting aloud up through 31 by understanding the pattern of adding by one as they count.

## Scaffolding

- Teacher may use a number poster to help children remember what number comes next;
- Practice counting up through 11 or 21, then move on to counting up through 31; Utilize Cinderella puppets to engage children.