

# I See



**Activity:** Children will play *I See* (similar to *I Spy*) and identify objects that are being described based on their location (position) in the classroom. Children describe the relative position of objects that have been described.

## Objective

The children will identify objects that are being described based on their location (position) in the classroom. Children will understand and describe the relative position of objects in the classroom.

## V. Mathematical Thinking

V.E.1. Describes relationships between objects and locations with words and gestures by construction models to demonstrate an understanding of proximity (before, next to, between, below, over and under)

[http://www.floel.org/standardsresource/standards.html#d=V&a=four\\_year\\_olds](http://www.floel.org/standardsresource/standards.html#d=V&a=four_year_olds)

## Lesson

1. Before you begin the lesson, decide which positional words you would like to target and scan the classroom for appropriate objects to describe.
2. Ask the children if they have ever played the game *I Spy*. Explain that you are going to play the listening and looking game *I See* and you will describe something in the classroom while they try to guess what is being described.
3. Select an object in the classroom to describe using positional words. After each clue, give children an opportunity for the children to guess what you are describing. For example, "I see with my little eye, something **under** the table. (Wait for the children's responses.) It is **on** four legs. (Wait for the children's responses.) You can sit **in** it. Yes, a chair that's correct."
4. Ask the children to describe where the object(s) you described are located (e.g., "The chair is **under** the table and the table is **above** the chair.>").
5. Repeat steps two and three until all of your target words have been used or the children are no longer engaged in the activity.

## Materials Needed

None

## Checking for Understanding

Children will demonstrate their understanding of the lesson by:

identifying the objects that are being described based on their location (position) in the classroom.

## Scaffolding

-Allow the children to lead *I See* and describe objects in the classroom using their own positional words.

## Extensions

-Encourage children to play *I See* during center time or while on the playground.