

# One, Two, Tie My Shoe

**Activity:** Children will chant and clap a rhyme to begin learning number names (spoken).



## Objective

The children will chant and clap a rhyme that uses number names (spoken).

## V. Mathematical Thinking

V.A.2. Counts and identifies the number sequence "1-31"

[http://www.floel.org/standardsresource/standards.html#d=V&a=four\\_year\\_olds](http://www.floel.org/standardsresource/standards.html#d=V&a=four_year_olds)

## Lesson

1. Ahead of time, write the words to the rhyme, *One, Two, Tie My Shoe*, on chart paper.
2. Chant the rhyme together.
3. Clap each time a number name is used (one through ten).
4. Once children are familiar with the rhyme, ask children to count to twelve, to see if they can say the number words aloud.

One, two, tie my shoe  
Three, four, shut the door  
Five, six, pick up sticks  
Seven, eight, lay them straight  
Nine, ten, begin again

## Materials Needed

Chart paper  
Markers  
Copy of *One, Two, Tie My Shoe* Rhyme

## Checking for Understanding

Children will demonstrate their understanding of the lesson by:

chanting the rhyme and clapping each time a number name is chanted.

## Scaffolding

- Use another counting song that counts up (e.g., *The Ants Go Marching*).
- Have children stand up each time they say a number word, and sit down during the rest of the rhyme.

## Extensions

- Reading/Literacy:** Add counting books to the classroom library, or organize counting books in a separate tub accessible to children.
- Music:** Play counting songs.