

Sponge Paint Shapes

Activity: Children will sponge paint various shapes on easel paper.



Objective

The children will become familiar with the names of various shapes in their environment.

V. Mathematical Thinking

V.D.1. Recognizes and names two-dimensional shapes (circle, square, triangle and rectangle) of different size and orientation

http://www.floel.org/standardsresource/standards.html#d=V&a=four_year_olds

Lesson

1. Cut out various shapes from sponges (e.g., circle, triangle, square, rectangle, and oval).
2. Place a clothespin on the top of each sponge shape for the children to grasp as they handle the wet sponge.
3. Place newspaper over a table for easy clean-up.
4. Fill pie pans or trays with paint and place them on the table.
5. Place the shape sponges on the table.
6. Introduce the lesson by reading the book *Shapes, Shapes and Shapes* by Tana Hoban.
7. Discuss/name the shapes presented the book.
8. Help the children find two-dimensional shapes around the classroom.
9. Give each child a paint smock.
10. Pass out a large sheet of easel paper to each child.
11. Allow children to dip a sponge into the paint and stamp that shape on their paper.
12. The children can make designs with one or more shapes.
13. Question/Discussion points to ask/use during the lesson:
 - What is the name of this shape?
 - Describe what it looks like (e.g., it is round, circle; it has three corners, triangle).

Materials Needed

Paint smocks, sponges cut into various shapes and sizes, clothespins, easel paper, paint, pie pans or trays

Books:

Shapes, Shapes and Shapes by Rana Hoban

There's a Square: A Book About Shapes by Mary Serfozo

Checking for Understanding

Children will demonstrate their understanding of the lesson by:

- naming the various shapes introduced in the lesson
- finding a shape in the environment as it is described.

Scaffolding

-Select only 2 shapes for children to use and focus on their individual shapes, noting the number and length of sides.

Extensions

- Dramatic Play:** Create a bakery. Include a variety of items (e.g., play dough, cookie cutters in various shapes, round, square and rectangular pans).
- Cooking:** Provide cream cheese with a variety of shape snacks (e.g., round, square, and triangle shaped crackers).
- Math:** Sort and classify shapes.