

Ten Bears Riding on a Sled



Activity: The children will correctly indicate how many bears are left while singing, “Ten Bears Riding on a Sled,” to the tune of “Five Little Monkeys Jumping on the Bed,” as they remove bears from a set no larger than ten.

Objective

The children will remove objects from a set no larger than ten.

V. Mathematical Thinking

V.B.2. Begins to demonstrate how to compose and decompose (build and take apart) sets up to eight using objects, fingers and acting out

http://www.floel.org/standardsresource/standards.html#d=V&a=four_year_olds

Before You Begin the Lesson

1. Decide how many objects (e.g., bears) will be in the set. Keep in mind that there should not be more than ten objects (e.g., bears) in your set.
2. Locate pictures or photographs of a sled or people sledding.
3. Use pictures or photographs to introduce the word “sled” for children who may not be familiar with the word.

Procedures (Small Group)

1. Place the sled (e.g., picture or construction paper cut out) on the table in front of the children.
2. Place the appropriate number of bears on the sled.
3. Model for the children how to remove objects (e.g., bears) from a set no larger than ten as you sing, “Ten bears riding on a sled. One fell off and bumped his head. The teacher called the nurse, and the nurse said, ‘No more bears riding on a sled.’”
4. Count the number of bears left on the sled (e.g., nine bears, if the lesson began with ten bears).
5. Ask the children to sing the song with you (e.g., “Nine bears riding on a sled. One fell off and bumped his head. The teacher called the nurse, and the nurse said, ‘No more bears riding on a sled.’”).
6. Repeat steps four through five until all of the objects (e.g., bears) have been removed from the set.

Materials Needed

Sled (e.g., picture or construction paper cut out)
Counting bears
Pictures or photographs of a sled or people sledding

Checking for Understanding

Children will demonstrate their understanding of the lesson by:
removing objects (e.g., bears) from a set no larger than ten and how many bears are left.

Scaffolding

-Some children may need one-on-one teacher support to determine how many bears are left.
-All children have teacher support when they count together as a group.

Extensions

-Block Center: Provide counting bears and encourage children to act out the song, “Ten Bears Riding on a Sled.”
-Dramatic Play: Provide stuffed bears and a sled (e.g., doll bed) for children to act out the song, “Ten Bears Riding on a Sled.”