

# Ten Little Spotted Frogs



**Activity:** Children will sing, “Ten Little Spotted Frogs,” to the tune of “Five Green and Speckled Frogs,” as they remove frogs from a set no larger than ten.

## Objective

The children will remove objects from a set no larger than ten.

## V. Mathematical Thinking

V.B.2. Begins to demonstrate how to compose and decompose (build and take apart) sets up to eight using objects, fingers and acting out

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## Before You Begin the Lesson

1. Decide how many frogs will be in the set. Keep in mind that there should not be more than ten objects (e.g., frogs) in your set.

## Small Group

1. Place the log, pool, and the appropriate number of frogs on the table in front of the children.
2. Model for the children how to remove objects from a set no larger than ten as you sing, “Ten little spotted frogs sat on a spotted log eating some very delicious bugs. One jumped into the pool where it was nice and cool. Now, there are nine spotted frogs.”
3. Repeat step two until all of the frogs are in the pool.

## Materials Needed

Frogs (e.g., manipulatives or pictures)  
Log (e.g., wooden block, stick or picture)  
Pool (e.g., construction paper or picture)

## Checking for Understanding

Children will demonstrate their understanding of the lesson by:

removing frogs from a set no larger than ten and determining how many frogs are left on the log.

## Scaffolding

- The teacher may decide that it is appropriate to start counting a set with less than ten spotted frogs.
- The teacher and the children can count how many frogs are left prior to restarting the song.

## Extensions

- Playground:** Add frog manipulatives and logs to the water table.
- Dramatic Play:** Children can sing, “Ten Little Spotted Frogs,” to the tune of “Five Green and Speckled Frogs,” as they act out the song using the appropriate props (e.g., frog costumes, a “log,” a pool).