What I Like About Me

Activity: Children analyze and graph data about their classmates' similarities and differences.

The children will analyze and display data about their classmates' similarities and differences.

V. Mathematical Thinking
F.2. Identifies measurable attributes such as length and weight and solves problems by making direct comparisons of objects
http://www.floel.org/standardsresource/standards.html#d=V&a=four_year_olds

1. Introduce the lesson by reading the book *What I Like About Me!* by Allia Zobel Nolan and Miki Sakamoto.

2. Discuss how everyone has similarities and differences in their appearances (e.g., hair/eye color, short/long hair, straight/curly hair).

3. Discuss the different hair colors represented in your classroom. Help the children provide a label for each hair color.

4. Go around the room and have the children tell what each person's hair color is when you point to them.

5. Explain to the children that you would like to make a graph or picture showing the different hair colors in your classroom.

6. Make the graph with a column for each hair color represented in the classroom.

7. In each column, color one square for each child with that specific hair color.

8. Have the children count the number of squares that have been filled in for each color of hair represented in the classroom. Discuss which hair color had more squares filled in and which hair color had fewer squares filled in.

Materials Needed
Large sheet of butcher paper
Markers
Book: *What I Like About Me!* by Allia Zobel Nolan and Miki Sakamoto

Checking for Understanding

Children will demonstrate their understanding of the lesson by:
 analyzing and graphing data about their classmates' similarities and differences (e.g., hair color, eye color).

Scaffolding

-Use verbal, visual, and physical cues to help children know what to do.

Extensions
-Have each child decorate a skin-toned face cut-out.
-You may also graph eye color, short/ long hair; straight/curly hair, etc.

FloridaVPK