

# The Giving Box



**Activity:** Each child gives a compliment to a friend and passes him/her “The Giving Box” (e.g., an empty gift-wrapped box). The child, who receives the compliment holds “The Giving Box,” and gives a compliment to another friend.

## Objective

The children will give a compliment to and accept compliments from their classmates.

## III. Social and Emotional Development

III.C.2.a. Plays with peers in a coordinated manner including assigning roles, material and actions

[http://www.floel.org/standardsresource/standards.html#d=III&a=four\\_year\\_olds](http://www.floel.org/standardsresource/standards.html#d=III&a=four_year_olds)

## Lesson

1. Explain to the children that when we use kind words or give compliments it’s like giving our friends a gift. Hold “The Giving Box” in your hands and demonstrate how to give a compliment (e.g., "I like it when you ride tricycles with me on the playground.").
2. Allow each child to give a compliment to a friend while holding “The Giving Box.”
3. The child, who receives the compliment holds “The Giving Box,” and gives a compliment to another friend.
4. Repeat steps two and three until all of the children have received “The Giving Box.”

## Materials Needed

“The Giving Box” (e.g., an empty gift-wrapped box)

## Checking for Understanding

Children will demonstrate their understanding of the lesson by:  
giving compliments to and accepting compliments from their friends.

## Scaffolding

-The teacher may help children who are shy or who have a language delay or limited English express themselves, as needed.

## Extensions

-Create a book with a compliment page for each child.  
-Allow children to use “The Giving box” during center time.