The Giving Box

**Activity:** Each child gives a compliment to a friend and passes him/her “The Giving Box” (e.g., an empty gift-wrapped box). The child, who receives the compliment holds “The Giving Box,” and gives a compliment to another friend.

**Objective**

The children will give a compliment to and accept compliments from their classmates.

**III. Social and Emotional Development**

III.C.2.a. Plays with peers in a coordinated manner including assigning roles, material and actions

http://www.floel.org/standardsresource/standards.html#d=III&a=four_year olds

**Materials Needed**

“The Giving Box” (e.g., an empty gift-wrapped box)

**Checking for Understanding**

Children will demonstrate their understanding of the lesson by:

giving compliments to and accepting compliments from their friends.

**Lesson**

1. Explain to the children that when we use kind words or give compliments it’s like giving our friends a gift. Hold “The Giving Box” in your hands and demonstrate how to give a compliment (e.g., “I like it when you ride tricycles with me on the playground.”).
2. Allow each child to give a compliment to a friend while holding “The Giving Box.”
3. The child, who receives the compliment holds “The Giving Box,” and gives a compliment to another friend.
4. Repeat steps two and three until all of the children have received “The Giving Box.”

**Scaffolding**

- The teacher may help children who are shy or who have a language delay or limited English express themselves, as needed.

**Extensions**

- Create a book with a compliment page for each child.
- Allow children to use “The Giving box” during center time.