

The Same Yet Different: Celebrating Inclusion



Activity: Children listen to a story and then they compare and discuss the similarities and differences of their classmates. Children trace their feet on skin-toned paper and decorate the cut-outs of their feet.

Objective

The children will show an understanding that people share similarities,

VII. Social Studies

VII.B.2. Identifies the ways self is similar to and different from peers and others

http://www.floel.org/standardsresource/standards.html#d=VII&a=four_year_olds

Whole Group

1. Introduce the lesson by reading the book *All Kinds of Friends, Even Green!* by Ellen B. Senisi.
2. Discuss how the children in the book are the same as others and how they are different.

Relate other similarities and differences of the children in the story to those in the class (e.g., short/tall, talkative/quiet, feelings/emotions).

Small Group

1. Ask the children to take off their shoes and look at their feet. Ask them how their feet are the same or different from their classmates' feet.
2. While the children have their shoes off, ask them to line their shoes up along the wall.
3. Discuss how the similarities and differences in the shoes (e.g., size, color, style).
4. Children trace their feet on skin-toned paper, with assistance as needed.
5. Children cut out their tracings with assistance, as needed.
6. Provide the children with a variety of materials to decorate the cut-outs of their feet.
7. Find a place in the room to display the children's artwork.

Materials Needed

Book: *All Kinds of Friends, Even Green!* by Ellen B. Senisi

Supplemental Book(s):

Where's Chimpy? by Berniece Rabe

My Friend Isabelle by Eliza Woloson

Whoever You Are by Mem Fox

Skin-toned paper, scissors, glue

A variety of art materials

Checking for Understanding

Children will demonstrate their understanding of the lesson by:

telling how they are similar and different from their friends (e.g., short/tall, talkative/quiet, feelings/

Scaffolding

-Children with physical impairments should receive assistance, as needed during the art activity.

Extensions

-Provide an assortment of shoes in dramatic play area for further comparisons.

-Give children access to pictures showing basic feelings/emotions during center time.