


# Frog Street Pre-K Summer School Plus Publisher's Overview Document

**Program Title:** *Frog Street Pre-K Summer School Plus Curriculum Logo*   
<http://www.frogstreet.com/prek-summer-school-plus>

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**Curriculum:** pricing in effect for five years

Frog Street Pre-K Summer School Plus English Curriculum ISBN 978-1-63237-468-4	\$1,799.00
Frog Street Pre-K Summer School Plus Bilingual Curriculum ISBN 978-1-63237-469-1	\$2,199.99

## **Professional Development:**

### **Instructors and Assistants – Implementation Training**

Professional Development – 3-hour, Face-to Face Implementation Training	\$2,750.00
Professional Development – 2-hour Live Webinar Implementation Training	\$ 750.00
Professional Development – 3- hour Regional Training (per person) (*30 participants minimum)	\$ 99.00*

### **Instructors and Assistants – Ongoing Training**

Professional Development – 3-hour, Face-to Face Training	\$2,750.00
Professional Development – 2-hour Live Webinar Training	\$ 750.00
Professional Development – 3- hour Regional Training (per person). (*30 participants minimum)	\$ 99.00*

### **Instructional VPK Coaches– Implementation Training**

Professional Development – 6-hour, Face-to Face Implementation Training Includes training materials and online resources	\$5,000.00
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### **Instructional VPK Coaches – Ongoing Training**

Professional Development – 3-hour, Face-to Face Implementation Training Includes training materials and online resources	\$3,500.00
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<b>Topic Specific</b> Live Webinars by authors and contributors Provided by edWeb, sponsored by Frog Street	FREE
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*Frog Street Pre-K Summer School Plus* is a comprehensive program that integrates instruction across developmental domains and early learning disciplines in English and bilingual English/Spanish. The program is engaging for both teachers and children and is easy to implement. *Frog Street Pre-K Summer School Plus*:

- addresses the use of materials, scheduling, arranging the environment, and interaction between children and adults either separately or in combination.
- Includes activity suggestions to support research-based theory and pedagogy
- Is aligned with *Florida Early Learning and Developmental Standards: 4 Years Old to Kindergarten*
- Is aligned with scientifically-based research specifically strategies for optimizing brain development.

## **1. Comprehensiveness**

The program is theme-based across 8 weeks of instruction with flexibility for extended activities. Frog Street Press will provide pacing charts for 300 hour programs.

The intentionality of the instruction in *Frog Street Pre-K Summer School Plus* provides an integrated approach for meeting the eight domains of the *Florida Early Learning Developmental Standards: 4 Years Old to Kindergarten*. Specific learning goals for each day of instruction provides a developmentally appropriate scope and sequence of learning activities. Unique to *Frog Street Pre-K Summer School Plus* is the integration of daily Conscious Discipline® strategies for classroom management and social emotional development focused on guiding children to solve conflicts, manage their emotions, and take responsibility for their actions.

Individualized/differentiated instruction is provided at point of use in the teacher guides with support for English Language Learners and Special Needs Adaptations. *Frog Street Pre-K Summer School Plus* assessment is designed for pre and post assessment. In addition, to summative assessment, the teacher guides provide check points for checking for knowledge as the lessons progress.

The curriculum is culturally and linguistically responsive for program staff, children, and families. Notes for cultural sensitivity awareness are embedded throughout the instruction to meet Social and Emotional Development Standards for building and maintaining relationships and Social Studies Standards: III.A.1., A.2., A.3., and A.4. Materials include multi-cultural and sensitive awareness photos in the collection of Photo Activity Cards and literature photos and illustrations. Literature selections feature poems, rhymes, *stories*, and traditional tales representing multiple ethnicities. Family communications are available in English and Spanish with newsletters, theme activities, and notes.

## 2. Integration

*Frog Street Pre-K Summer School Plus* connects learning in all domains for seamless integrated instruction to provide real-world applications relevant to children's lives. A few examples include: *Christina and the Frog* and accepting a new baby into the family; *Grandparents*, a focus on family connections across the globe; after reading Little Red, who took care of her sick grandmother, the students share ways they care for sick family members, and each theme provides opportunities for students to share personal experiences with prompts from *Reagan's Journal*.

## 3. Alignment with the Florida Early Learning and Development Standards: 4 Years Old to Kindergarten

*Frog Street Pre-K Summer School Plus Correlation to the Florida Early Learning and Development Standards: 4 Years Old to Kindergarten* is provided in the submission packet. Instructional activities for each of the eight domain standards and benchmarks are referenced by teacher guide page number.

## 4. Use of Scientifically-Based Research: Language and Literacy

The scientific research of emergent literacy skills for young children (The National Early Literacy Panel) found to consistently and uniquely predict children's later (conventional) skills are the core of *Frog Street Pre-K Summer School Plus* literacy instruction. Specific attention to the Florida Early Learning and Developmental Standards are more than adequately met in *Frog Street Pre-K Summer School Plus*: Alphabet and Print Knowledge: IV.F.3., Phonological Awareness: IV: F.3., and Writing/Writing Name: IV.G.1.c.

- **Alphabet Knowledge** is defined specifically as the recognition and the production of the names and sounds of letters. Knowledge of the alphabet upon kindergarten entry is a strong predictor of later reading success (Adams 1990; National Research Council, 1998; Whitehurst, Lonigan 2001). Pashler (2006) details how to optimize memory or learning sets of information and overcoming obstacles to forgetting. He suggests the optimal review cycle to remember a set of items, such as alphabet letter names and alphabet letter sounds should follow a distributed practice and be reviewed every 18 to 36 days.

*Frog Street Pre-K Summer School Plus* provides a detailed scope and sequence of intentional instruction for letter naming and letter sounds based on learning letter names and subsequent sounds through six different “advantages” (Justice, Pence, Bowles & Wiggins, 2006; Reutzel, 2014):

- Own-Name Advantage (where letters occur in children’s names)
  - Alphabetic order (where letters are taught in alpha order)
  - Letter pronunciation effect (where the sound of the letter is also in the name)
  - Letter frequency effect (letters that occur most frequently in written language)
  - Consonant Phoneme Acquisition order effect (order of sounds the child first learns to articulate in oral language)
  - Letter Writing Advantage (where explicit letter formation is taught and practiced)
- **Phonological Awareness** is a key indicator of how successful students will be with later literacy development. Phonological awareness is considered to represent an umbrella term that includes children’s sensitivity to, and capacity to manipulate, sounds within spoken language at varying levels of linguistic complexity, from the whole word to the phoneme (National Early Literacy Panel, 2008). Children engaged in the *Frog Street Pre-K Summer School Plus* curriculum become aware of how words work in sentences and how sounds work in words. They identify and manipulate parts of spoken language including words, syllables, beginning sounds, rhyme, onset and rime, as well as individual phonemes. Strategic lessons are provided in Morning Message that support intentional instruction in this carefully sequenced progression of skills.

Together, considerable evidence suggests that Phonological Awareness and Alphabet Knowledge intertwine to allow children to comprehend the basic idea of the alphabetic principle, learn the regularities of the associations between sounds and letters, and apply these words in print (Ehri, 2002; Phillips & Torgensen, 2006; Share, 1995).

- **Written Expression** for the preschool child develops in conjunction with early reading skills (Roskos, Christie, & Richgels, 2003). “Incorporating writing into your daily schedule is essential to supporting children’s emergent literacy development” (Benson, 2004). Activities in *Frog Street Pre-K Summer School Plus* allows children to develop an understanding of the purpose of writing and its relationship to reading. Morning Message provides a daily opportunity for modeled writing, and there are opportunities for shared writing and for children to practice their own writing skills as they draw and illustrate, write notes, maintain journals, create books, label pictures and much more. The development of writing skills is supported through scaffolding of instruction during small group instruction and practice center time. Thematic written expression activities incorporate real life experiences.

## 5. Use of Scientifically-Based Research: Mathematical Thinking

Aligned to the five recommendations for teaching math to young children in the *Teaching Math to Young Children Practice Guide*, the math concepts introduced in *Frog Street Pre-K Summer School Plus* recursively cycle in a way that not only builds upon what was taught before, but also deepen and expand this knowledge base. In other words, concepts from previous learning are integrated with and connected to new knowledge and skills that are introduced. More specifically, numeracy skills that lay the foundation for place value and algebraic reasoning in first grade are presented in a developmental progression, which closely follows what the panel of math experts convened by the National Center for Education Evaluation and Regional Assistance (see *the extensive review of empirical studies conducted* by Fry, Baroody, Burchinal, Carver, Jordan, & McDowell, 2013) recommend as an instructional sequence for preschool and kindergarten mathematics curricula.

Math materials and activities in the *Frog Street Pre-K Summer School Plus* curriculum promote the children’s acquisition and use of the language and vocabulary of math and are aligned to the *Florida Early Learning and Developmental Standards: 4 Years Old - Kindergarten* in the Domain of Mathematical Thinking with sufficient evidence. Lessons are designed to guide the children to make sense of otherwise abstract concepts using manipulatives.

The types of hands-on-explorations highlighted in the above are intentionally inserted throughout the curriculum based on research that suggests this learning contributes not only to the understanding of abstract concepts, but also to four critical thinking skills essential to learning: making distinctions, recognizing relationships, organizing systems, and taking multiple perspectives (Cabrera & Cotosi, 2010).

### **C. Access to the Curriculum**

*Frog Street Pre-K Summer School Plus* provides curriculum implementation accommodations for the diversity of prekindergartners, including children with special developmental, behavioral, or physical needs, who are English Language Learners, or who may be at-risk for future learning or school difficulties.

Daily lessons in *Frog Street Pre-K Summer School Plus* include activities that address each of the eight intelligences, scaffolding, English Language Learner adaptations, and Special Needs adaptations. *Frog Street Pre-K Summer School Plus* is dedicated to the concept that all children can learn when instruction stimulates curiosity, nurtures the child’s interest, is delivered with joy and is tailored to challenge each child to the edge of his or her competency.

Options for English Language Learners, Special Needs students as well as advanced learners are at point of use in daily lessons. Differentiation of instruction recognizes and responds to student differences in readiness, interests and learner profiles. *Frog Street Pre-K Summer School Plus* provides for small group instruction which allows teachers to teach within each child’s optimal learning level, or “zone of proximal development” (ZPD) (Vygotsky, 1978). ZPD is based on the understanding that learning will not occur at its optimal level if children are not challenged enough (Tomlinson et al., 2003) or if they are over-challenged and frustrated (Kapusnick & Hauslein, 2001). Materials such as the Developmental Storybook and Strategy Cards provide appropriately leveled instruction for children. Learning Center adaptations are at point of use in each teacher guide to meet individual needs.

### **Assessment**

Pre and Post-Assessments are provided for *Frog Street Pre-K Summer School Plus*.

Methods to assess children’s learning are embedded throughout activities within the daily schedule. Assessment checkpoints target specific activities for formative assessment opportunities each week, whether they arise during whole group or small group instruction, center time, or transitions. These checkpoints—highlighted as a green check mark icon embedded within a blue circle—are inserted at the point of use in a corresponding lesson or practice center activity.

### **Professional Development**

Frog Street partners with educators in a Professional Development Plan to build the capacity of teachers, assistants, and coaches through comprehensive and intentional training. Frog Street offers Professional Development in a variety of formats to support fidelity of the instructional strategies and learning goals in the curriculum. Training formats include face to face training, live webinars, regional trainings and customized training to meet instructional needs.

Implementation training for Instructors and Assistants incorporates characteristics of effective professional development and include scientifically-based instructional strategies. In-depth training for VPK Instructional Coaches supports pedagogy for fidelity of the curriculum with training materials and on-going support.

Frog Street’s Professional Learning services include, but are not limited to:

- **Curriculum Implementation Courses**
- **Follow-up Curriculum Training**
- **Targeted Courses** to address specific needs
- **Classroom Coaching**
- **Customized Professional Development Sessions**

## Integration of Instruction

The program is theme-based across 8 weeks of instruction with flexibility for extended activities. Frog Street Press will provide pacing charts for 300 hour programs Each day begins with a Greeting Circle in which the focus is building a sense of community. This “community building” opening to the day is followed by a Morning Message where children are actively involved in the practice of early literacy skills, including vocabulary, letter knowledge, phonological awareness skills and concepts of print.

Greeting Circle is followed by a Moving and Learning activity where children sing, dance, or play games that relate to program theme and lesson skills.

Two suggested Read Aloud activities each day foster children’s oral language as children are actively involved in thoughtful discussions and immersed in robust vocabulary. The program’s theme-related books represent both fiction and non-fiction, varied genres (narrative, prose, predictable), varied art styles and photography and include traditional and new pieces of literature. Additional libraries for literacy, math, science and social skills also integrate instruction with the program themes and skill continuums. The program includes literature titles, a wealth of integrated listening stories, participation stories, and magnetic story folders with props which enable children to re-enact the stories.

Literacy and math lessons are offered daily. Lessons are age-appropriate, theme-related and filled with hands-on applications and meaningful context. Lessons spiral so that each time children return to a lesson concept or skill, they are able to expand their understanding.

## Differentiated Instruction

Daily lessons include activities that address each of the eight intelligences, scaffolding, English Language Learner adaptations, and Special Needs adaptations. *Frog Street Pre-K Summer School Plus* is dedicated to the concept that all children can learn when instruction stimulates curiosity, nurtures the child’s interest, is delivered with joy and is tailored to challenge each child to the edge of his or her competency.

## Features and Benefits

In summary, these are the key features and benefits of *Frog Street Pre-K Summer School Plus*:

- Balances intentional instruction and child-centered learning.
- Provides comprehensive, integrated instruction in all domains. Offers a strong daily routine that develops key social skills and emotional control.
- Values individual differences.
- Empowers children with choices in self-directed activities.
- Honors the power of a strong teacher-child interaction to develop rich oral language and a robust vocabulary.
- Provides a systematic and sequential continuum for building skills and concepts.
- Uses research-based principles of learning as the cornerstone of instruction.
- Embraces the joy of learning each day!

The materials are packaged in a plastic bin for easy storage:

Description	ISBN #	Quantity	Publication Date
<b><u>Teacher Guide</u></b>			
Teacher Guide-Kids' Club	9781601286017	1	2013
<b><u>English Big Books</u></b>			
Things Kids Do Big Book	9781601286024	1	2012
Everyone Loves Games Big Book	9781601286031	1	2012
The Places I Go Big Book	9781601286048	1	2012
I Wonder Big Book	9781601286055	1	2012
Scott's Lucky Day Big Book	9781601286109	1	2012
Better Things to Do Big Book	9781601286116	1	2012
Jake Unplugged Big Book	9781601286123	1	2012

<b>Description</b>	<b>ISBN #</b>	<b>Quantity</b>	<b>Publication Date</b>
Birthday Breakfast Big Book	9781601286130	1	2012
Hide-and-Seek Big Book	9781601286147	1	2012
Soapy Scientists Big Book	9781601286154	1	2012
Monster Coaster Big Book	9781601286161	1	2012
This Way to Pre-K Big Book	9781601281746	1	2010
Welcome to Zippity Zoo Big Book	9781601282972	1	2010
The Button Story	9781601283320	1	2010
The Numeral Dance	9781601283535	1	2010
<b><u>English Small Books</u></b>			
Birthday Breakfast Small Book	9781601286246	2	2012
Hide-and-Seek Small Book	9781601286253	2	2012
Soapy Scientists Small Book	9781601286260	2	2012
Monster Coaster Small Book	9781601286277	2	2012
<b><u>Developmental Story Book</u></b>			
Little Red Hen/Enormous Turnip	9781601283337	1	2012
<b><u>Story Folders</u></b>			
Shelby's Rainy Day Fun Story Folder	9781601286338	1	2012
It's Gravity Story Folder	9781601286345	1	2012
Circus Fun Story Folder	9781601286352	1	2012
The Adventure of the Runaway Cards Story Folder	9781601286369	1	2012
Monster Coaster Bilingual Story	9781601284686	1	2010
Little Red Hen Bilingual Story	9781601281661	1	2010
My Mother Plants Strawberries Bilingual Story	9781601284815	1	2010
Diego's Fifth Birthday Bilingual Story	9781601284747	1	2010
<b><u>Cards</u></b>			
Rebus Posters	9781601286376	1 set	2012
Letter Cards	9781601284198	1 set	2010
Vocabulary Cards	9781601286390	1 set	2012
<b><u>Manipulatives</u></b>			
Frog Counters	9781601284075	1 set	2010
AngLegs	9781601284082	1 set	2010
Bean Bags	9781601284549	1 set	2010
Eyedropper	9781601284433	1	2010
Connecting Cubes	9781601284051	1 set	2010
Number Cubes	9781601284501	1 set	2010
<b><u>CDs</u></b>			
Listening CD	9781601286383	1	2012
Patterns CD	9781601286406	1	2012
Puppet	9781601283870	1	2010
<b><u>Teacher Guide</u></b>			
Teacher Guide-Changes	9781601285454	1	2013
<b><u>English Big Books</u></b>			
Our Senses Big Book	9781601281821	1	2010
Nature's Giants Big Book	9781601282125	1	2010
Once Upon a Time In Dragonland Big Book	9781601282200	1	2010
The Gift Big Book	9781601282255	1	2010
The Frog Prince Big Book	9781601282507	1	2010
The Do Nothing Machine Big Book	9781601282675	1	2010

<b>Description</b>	<b>ISBN #</b>	<b>Quantity</b>	<b>Publication Date</b>
Dance! Big Book	9781601282712	1	2010
A Chance for Esperanza Big Book	9781601283184	1	2010
Before and Now Big Book	9781601283221	1	2010
Fanny Frog's Fantastic Poems and Rhymes Book	9781601283283	1	2010
Animal Lives Book	9781601283375	1	2010
Animal Friends Book	9781601283450	1	2010
<b><u>English Small Books</u></b>			
This Way to Pre-K Small Book	9781601281760	2	2010
Our Senses Small Book	9781601281845	2	2010
Nature's Giants Small Book	9781601282149	2	2010
Once Upon a Time in Dragonland Small Book	9781601282224	2	2010
The Gift Small Book	9781601282279	2	2010
Charlie Chipmunk's Thoughtful Choices Small Book	9781601282392	2	2010
The Frog Prince Small Book	9781601282521	2	2010
The Do Nothing Machine Small Book	9781601282699	2	2010
Dance! Small Book	9781601282736	2	2010
Welcome to Zippity Zoo Small Book	9781601282996	2	2010
Cristina and the Frog Small Book	9781601283122	2	2010
Twinkle the Little Star Small Book	9781601283160	2	2010
A Chance for Esperanza Small Book	9781601283207	2	2010
Before and Now Small Book	9781601283245	2	2010
Shubert is a S.T.A.R.	9781889609225	1	2003
Shubert's Helpful Day	9781889609195	1	2001
Shubert's New Friends	9781889609300	1	2007
<b><u>Story Folders</u></b>			
I Like School Story Folder	9781601284839	1	2010
The Three Bears Story Folder	9781601284778	1	2010
My Aunt Violet Story Folder	9781601284761	1	2010
Animal Habitats and Homes Story Folder	9781601284785	1	2010
I Can, Can You? Story Folder	9781601284693	1	2010
The Corn Seed Story Folder	9781601284709	1	2010
The Sun and the Moon Story Folder	9781601284754	1	2010
Johnny Appleseed Story Folder	9781601284242	1	2010
Hip! Hip! Hooray! Story Folder	9781601284259	1	2010
<b><u>Cards</u></b>			
Off to School Sequence Cards	9781601284921	1 set	2010
Teeth Brushing Sequence Cards	9781601284945	1 set	2010
Hand Washing Sequence Cards	9781601284969	1 set	2010
Seed to Fruit Sequence Cards	9781601285034	1 set	2010
Bedtime Sequence Cards	9781601285041	1 set	2010
Metamorphosis Sequence Cards	9781601285232	1 set	2010
Frog Life Cycle Sequence Cards	9781601285119	1 set	2010
Baby to Adult Sequence Cards	9781601285249	1 set	2010
Morning, Noon and Night Sequence Cards	9781601285126	1 set	2010
Seasons Sequence Cards	9781601285256	1 set	2010
<b><u>Magnetic Letters</u></b>			
Magnetic Letters-Upper Case	9781601283924	1 set	2010
Magnetic Letters-Lower Case	9781601283917	1 set	2010

<b>Description</b>	<b>ISBN #</b>	<b>Quantity</b>	<b>Publication Date</b>
<b><u>Manipulatives</u></b>			
Pattern Blocks	9781601284068	1 set	2010
Attribute Buttons	9781601284099	1 set	2010
Chain Links	9781601284105	1 set	2010
Pocket Cubes	9781601284426	1 set	2010
Stencils	9781601284495	1 set	2010
Mixing Tray	9781601283955	1	2010
Graduated Pipettes	9781601283979	1 set	2010
Test Tubes and Rack	9781601283986	1 set	2010
Rainbow Peepholes	9781601283993	1 set	2010
Energy Beads	9781601284006	1 set	2010
Tweezers	9781601284440	1	2010
<b><u>CDs/DVD</u></b>			
Leaping Literacy CD	9781563461316	1	2005
Dr. Jean on Frog Street CD	9781601284280	1	2010
Songs of You and Me CD	9781601284297	1	2010
Songs of Little Creatures CD	9781601284303	1	2010
Songs of Our Earth CD	9781601284327	1	2010
Frog Street Friends CD	9781601284334	1	2010
Feelin' Froggy CD	9781601284341	1	2010
English Listening CD	9781601284365	1	2010
Moving to Math CD	9781563461439	1	2007
It Starts in the Heart CD	9781601284457	1	1997
Games and Patterns CD-ROM	9781601284914	1	2010
Storytellers on Frog Street DVD	9781601284273	1	2010
<b><u>Additional Materials</u></b>			
Multi-Color Parachute	9781601284525	1	2010
Cultural Rhymes Flip Chart	9781601283788	1	2010
Strategy Card	9781601283849	1	2010
Bean Bags	9781601284549	1 set	2010
Eyedropper	9781601284433	1	2010
Connecting Cubes	9781601284051	1 set	2010
Number Cubes	9781601284501	1 set	2010
<b><u>CDs</u></b>			
Listening CD	9781601286383	1	2012
Patterns CD	9781601286406	1	2012
Puppet	9781601283870	1	2010