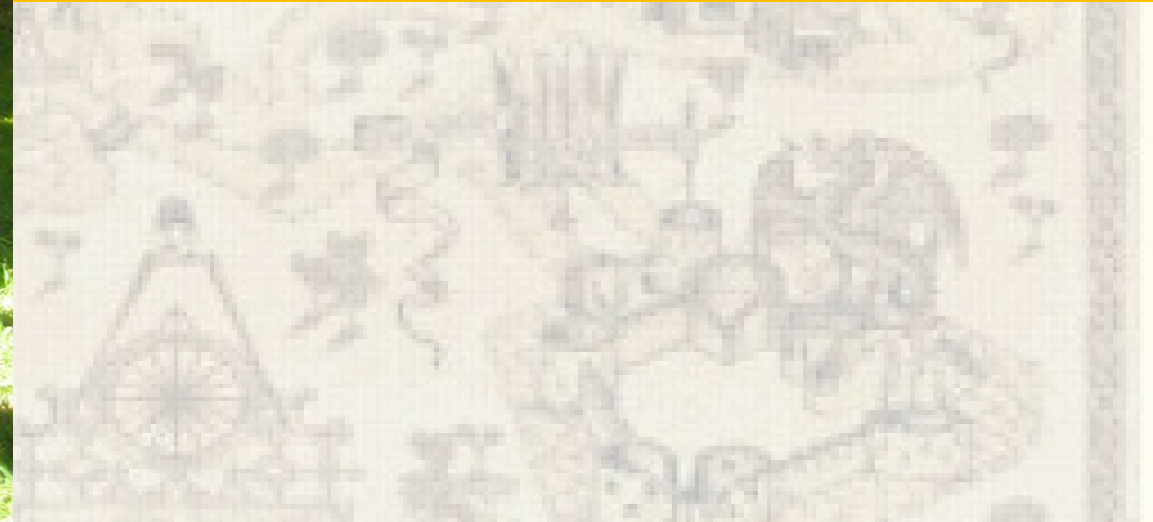




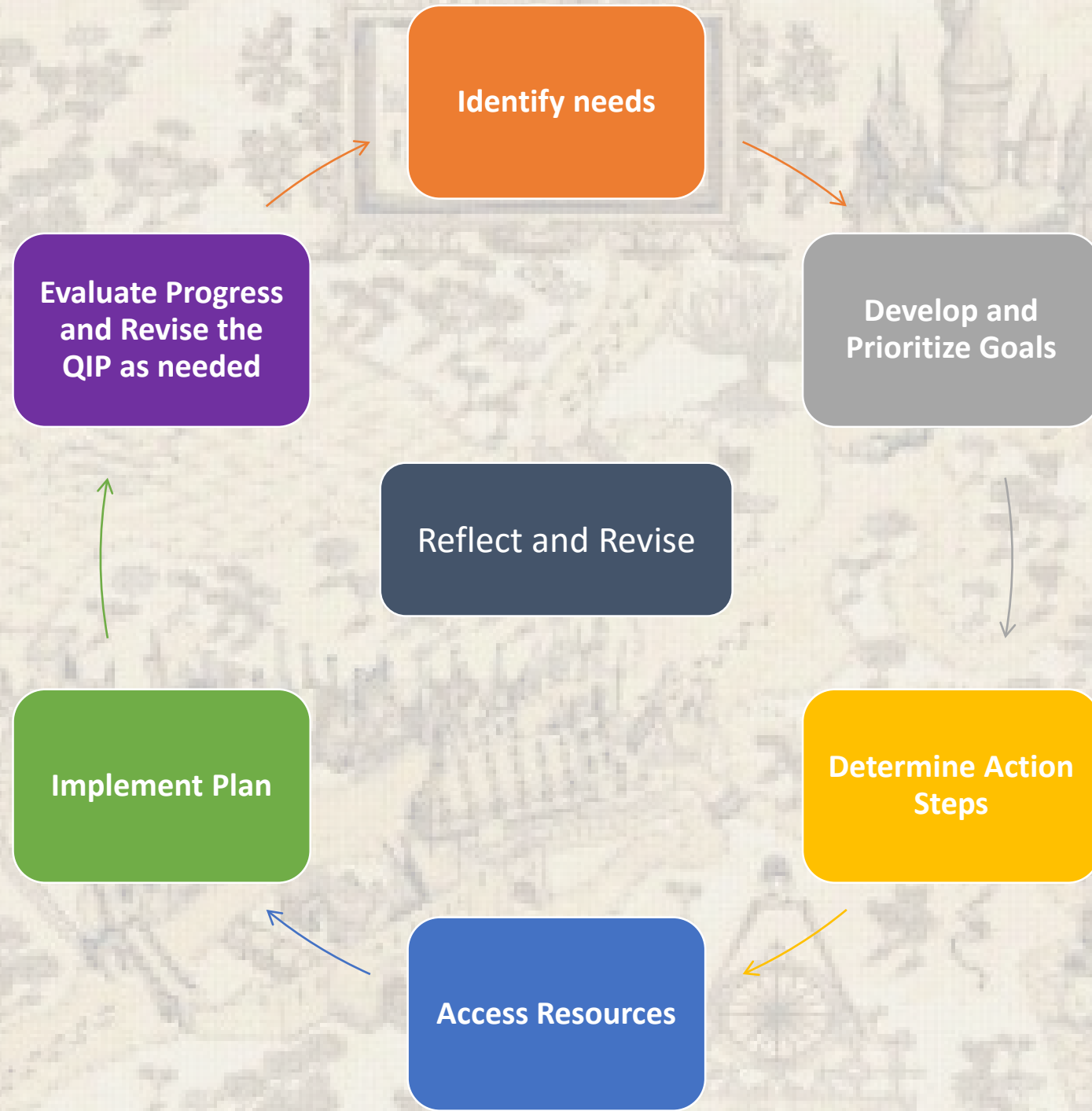
# Planning and Implementing Targeted/Intensive Supports



THE  
MAGICAL  
HARRY  
PORTER

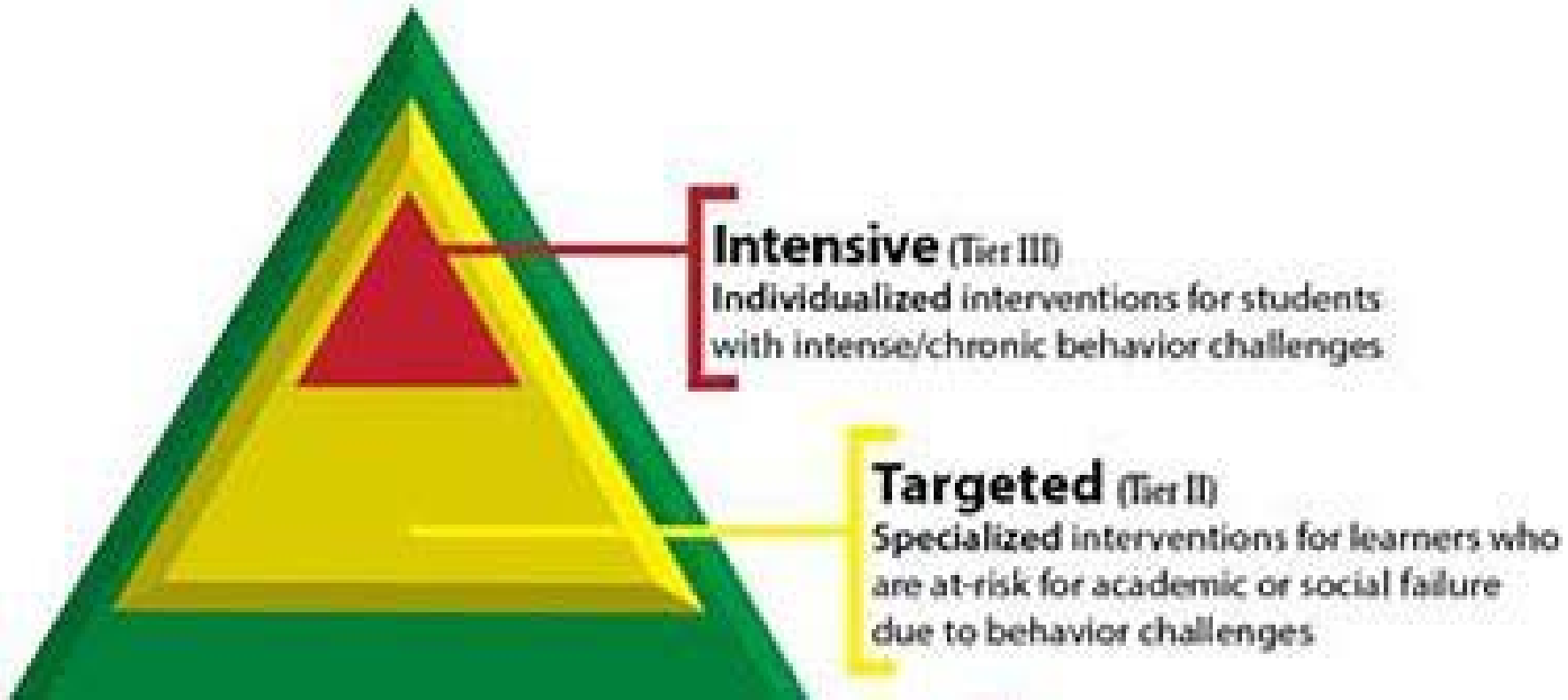


OFFICE OF  
**Early Learning**  
LEARN EARLY. LEARN FOR LIFE.





# Where do we go next?



# What about funding?

**Part C or B Support**

**Special Needs Rate**

**Gold Seal**

**Quality Performance  
Incentive**

**Base SR Funding**

All funding must be in compliance with the rules for combined funding.



# What about funding?

- Special Needs Rate

Guidance  
Document used  
to determine  
needs

Funding granted at  
higher percentage,  
Part C engaged

Specialist/Coach  
use BPIECE to set  
classroom goals

Early Steps  
therapists offer  
therapy in  
classroom



# Bringing in a wider team...

## Common Team Members:

- Physical Therapists
- Occupational Therapists
- Speech Therapists
- Music Therapists
- IEP Team
- IFSP Team
- Mental Health Professionals





# Bringing in a wider team...

## Potential Team Members:

- Help Me Grow
- Parent Coaches
- Social Worker
- MH Endorsed Coaches



# What about the workforce?



# FAIMH Mental Health Endorsement

- Endorsement available at many levels
- Infant Family Specialist level requires:
  - 30 hours of specific training
  - 24+ hours of reflective supervision
  - Bachelor's/Master's Degree
  - 1-2 years of experience working with infants/toddlers



# FAIMH Mental Health Endorsement

- Infant Family Specialist level requires:
  - 30 hours of specific training – Available Fall 2019
  - 24+ hours of reflective supervision – PDG funded Fall 2019



# We Need Your Brilliance!



## Brilliance-Gathering Questions:

1. Who are the people in your community you engage when targeted/intensive interventions are needed?
2. What are some of the lessons learned and best practices you have found in matching students to the appropriate targeted/intensive interventions?
4. What are some ways we can support you in this process?
5. Anything else you think we should know...

