

Caring for Our World

Activity: Children will create and display posters depicting ways in which to protect the environment.



Objective

Children will be introduced to basic conservation strategies and other ways to protect the environment.

Targeted Standards

VI. Scientific Inquiry

VI.E.1. Demonstrates awareness of relationship to people, objects and living/non-living things in their environment

Benchmark b: Participates in daily routines demonstrating basic conservation strategies

Benchmark c: Identifies examples of organized efforts to protect the environment

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Extensions

- Set up a recycling center in the classroom and invite the children to participate in recycling paper and plastic.
- Ask families to provide reusable, canvas bags for groceries and invite the children to decorate them with paint. Encourage the children to bring them to the store when they grocery shop with their families.
- Add “light monitor” to the classroom job list. It will be their responsibility to turn off the lights when the class leaves the room.
- Invite the children to make signs reminding family members to turn off the water while brushing their teeth.
- Plant something!

Materials Needed

Used newspapers and paper grocery bags

Markers, crayons, and colored pencils

Book: *10 Things I Can Do to Help My World*,
by Melanie Walsh

Checking for Understanding

Children will demonstrate their understanding of the lesson by listing and discussing ways to protect the environment.

Scaffolding

- Place the book near the children’s work station so that they may refer to it as they create their posters.
- Some children may benefit from having an adult review a few strategies for protecting the environment.

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Procedures

1. Read the book, *10 Things I Can Do to Help My World*, by Melanie Walsh.
2. If the book is not available, discuss ways the children may practice conservation and help protect the environment (i.e., turning the water off while they brush their teeth, turning lights off when they leave the room, recycling, planting and nurturing new plants and trees, helping their families remember to bring reusable bags to the grocery store, etc.).
3. Encourage the children to make posters from used newspapers and paper grocery bags suggesting ways to protect the environment. Encourage them to dictate a message to go with their drawing.
4. Help the children brainstorm a list of places they may want to hang their posters.