Ordering

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Summary

Relationships form the foundation through which every child experiences his or her world. What children experience within these relationships shapes their overall development. Supported by current research, and combined with direct experience in child care settings, the Foundations for Success Infant/Toddler Model provides a positive support structure to implement appropriate learning experiences for infants and toddlers in child care classrooms, thus, raising the quality of the child’s learning experiences. These experiences will enhance the development of children and their ability to learn in the early years of life. The relationships that are established in quality
child care classrooms between the teachers and the children, along with experiences in Movement, Senses & Perception, and Language, provide the essential foundation necessary for children to progress developmentally, to enter school ready to learn, and to become successful life-long learners.

The Foundations for Success Infant/Toddler Model focuses on four foundational areas necessary for supporting infant and toddler development. Relationships are central to the model as they affect all of the other areas of development, the Senses & Perception, Movement, and Language foundations. In fact, no one area exists in isolation. Infants and toddlers learn by interacting with and acting on their environments. Ideally, each child experiences all four foundations simultaneously, creating a unique and personal learning experience. Responding to these individual needs is the primary role of the teacher and helps to maximize each child’s potential. The Foundations for Success Infant/Toddler Model will provide the teacher with the knowledge and tools to be successful in the classroom.

**Detailed list of materials submitted**

- **Foundations for Success: Teacher Resource Manual**
  This manual is to serve as a resource for infant and toddler teachers using the Foundations Model in their classrooms. This manual includes an overview of the model, background research, infant and toddler developmental information, strategies for providing quality care in an infant and toddler classroom, guidance on lesson planning, and strategies for incorporating this curriculum as a model of ongoing and individualized responsive care for infants and toddlers.

- **Foundations for Success: Learning Experiences**
  The Foundations Learning Experiences are organized in two ways. First, they are separated by theme for ease of use by teachers and as a framework to use throughout the school year. Second, within each theme, the experiences or organized by age group (infants, ones, and twos) so that teachers can choose experiences appropriate for their classroom. These experiences are connected to the four Foundations and to the Florida Early Learning and Developmental Standards and cross referenced as such to provide knowledge for teachers to be intentional in how they introduce each experience to their class. Since research states that infant and toddler caregiving should be organic in nature and completely responsive to the needs and interests of the children (child-led), these experiences are not meant to be a prescriptive model in how they are presented. Instead, teachers should use this manual as a reference of experiential ideas and a supplement to the learning materials that are already in the classroom.

- **Foundations for Success: Trainer Manual**
  This manual will be provided to each person who completes the Train-the-Trainer workshop for Foundations for Success and provides the background and training information needed to
effectively train others on this Model. Materials needed for training, a training outline, handouts, and a power point presentation are included.

**Professional development**

Professional development for the Foundations for Success: Infant/Toddler Model will be available through the Jacksonville Children’s Commission. Two times per year, the Commission will offer a Train-the-Trainer workshop. Anyone interested in using this curriculum may attend the workshop where they will receive a Trainer Guide, complete with best practices for training teachers, a power-point presentation, and handouts. This training will be led by the curriculum creators and will be a dynamic, interactive and hands-on experience.

Professional development materials included for review:
- Foundations for Success: Trainer Manual Includes:
  - Notes for best practices in training teachers
  - Power-point presentation handout and on disc
  - Master copies of training hand-outs