



School Readiness Quality Performance Parent Portal Child Assessment Summary

DEL Provider ID Number		Child Name	
Age at Assessment		Date of Completed Assessment	
Provider Name		Assessment Instrument	

Please note – developmental milestones may occur at a different pace. An assessment is used by teachers and parents to help plan activities and guide children in areas of development and should not be viewed as a substitute for a developmental screening. If you would like to see your child’s full report, please contact your child care provider. If you have concerns about your child’s progress, please contact your local early learning coalition’s developmental specialist or click on the “I have concerns button” on the Family Portal home page to obtain local contact information about developmental assessments.

Level Definitions	Developing – Child needs support to complete age appropriate area. Reach out to your child care provider and/or coalition to discuss at-home targeted activities.
	Meeting Milestone – Child can successfully complete age appropriate area. Reach out to your child care provider and/or coalition for ways to keep child on track and continue to improve.
	Exceeding Milestone – Child has developmentally surpassed age appropriate areas. Reach out to your child care provider and/or coalition for further steps.

Florida Early Learning and Developmental Standards Components (2017)

Physical Development	
<i>Health and Well Being</i>	
<i>Motor Development</i>	

Approaches to Learning	
<i>Eagerness and Curiosity</i>	
<i>Persistence</i>	
<i>Creativity and Inventiveness</i>	
<i>Planning and Reflection</i>	

Social and Emotional Development	
<i>Emotional Functioning</i>	
<i>Managing Emotions</i>	
<i>Building and Maintaining Relationships with Adults and Peers</i>	
<i>Sense of Identity and Belonging</i>	

Language and Literacy	
<i>Listening and Understanding</i>	

<i>Speaking</i>	
<i>Vocabulary</i>	
<i>Sentences and Structure</i>	
<i>Conversation</i>	
<i>Emergent Reading</i>	
<i>Emergent Writing</i>	
Mathematical Thinking	
<i>Number Sense</i>	
<i>Number and Operations</i>	
<i>Patterns</i>	
<i>Geometry</i>	
<i>Spatial Relations</i>	
<i>Measurement and Data</i>	
Scientific Inquiry	
<i>Scientific Inquiry through Exploration and Discovery</i>	
<i>Life Science</i>	
<i>Physical Science</i>	
<i>Earth and Space Science</i>	
<i>Environment</i>	
<i>Engineering and Technology</i>	
Social Studies	
<i>Culture</i>	
<i>Individual Development and Identity</i>	
<i>Individuals and Groups</i>	
<i>Spaces, Places, and Environments</i>	
<i>Time, Continuity and Change</i>	
<i>Governance, Civic Ideals and Practice</i>	
<i>Economics and Resources</i>	
<i>Technology and Our World</i>	
Creative Expression Through the Arts	
<i>Sensory Art Experience</i>	
<i>Music</i>	
<i>Creative Movement</i>	
<i>Imaginative and Creative Play</i>	
<i>Appreciation of the Arts</i>	