



# Council for Early Grade Success

September 30, 2021

# Agenda

- Welcome
- Introductions
- Review of Bill Language, Council Timeline and Charge
- Review of Procurement Documents
- Action Steps and Plan to Meet Timelines
- Public Comment

# Introductions

- Chancellor Mears
- Senior Chancellor Oliva
- Council Members
- Katerina Maroney
- Abby Thorman
- Jim Richmond
- Vince Verges

# Council Membership (17)

EOG Appointments (3)	Senate Appointments (7)	House Appointments (7)
DOE Representative	State Senator	State Representative
Parent of a child 4 to 9 years of age	Urban School District Representative	Rural School District Representative
Elementary School Administrator	Rural Early Learning Coalition	Urban Early Learning Coalition
	VPK Faith-Based Early Learning Provider	VPK Early Learning Provider
	2 <sup>nd</sup> Grade Teacher	Kindergarten Teacher
	Two Subject Matter Experts	Two Subject Matter Experts

# Webinar Logistics

- We will stop periodically throughout the presentation to address comments/questions from council members.
- Council members may utilize the raise hand function to speak to the group or type their comment into the questions box in the webinar control panel.
- Public Comment will be taken at the end of the presentation.

# Election of Chair and Vice Chair

- Once the council is fully appointed, a chair and vice chair shall be elected.
  - s. 1008.2125(5), F.S., The council shall elect a chair and vice chair, one of whom must be a member who has subject matter expertise in early learning, early grade success, or child assessments. The vice chair must be a member appointed by the President of the Senate or the Speaker of the House of Representatives who is not one of the four members with subject matter expertise in early learning, early grade success, or child assessments appointed.*

# Timeline

- Council must meet biannually
- Per statute, VPK-8 progress monitoring as described in legislation will begin in the 2022-2023 school year

# Council Charge

The Council will be responsible for providing and implementing recommendations that support third grade students reading at or above grade level to the department. These responsibilities include:

- Providing implementation recommendations for coordinated screening and progress monitoring program;
- Reviewing solicitation documents prior to publication;
- Developing training plans and timelines;
- Identifying required personnel, processes, and procedures for administration of the program;



# Council Charge

- **Council Charge Cont.**
  - Providing input on methodology for calculating a provider's or school's performance metric and designations under s. [1002.68](#)(4), F.S.;
  - Reviewing the methodology for determining a child's kindergarten readiness;
  - Reviewing data on age-appropriate learning gains by grade level that a student would need to attain in order to demonstrate proficiency in reading by grade 3; and
  - Reviewing anonymized data from the results of the coordinated screening and progress monitoring program for students in VPK through grade 3 to help inform recommendations to the department that support practices that will enable grade 3 students to read at or above grade level.

# Council Charge

- Ethics
- Public Meetings
- Public Records
- Procurement

# Bill Language

- **House Bill (HB) 7011** was passed during the 2021 legislative session and signed into law by Governor DeSantis.
- Among other measures, the bill creates subsection (8) of section 1008.25, Florida Statutes (F.S.), to require the Florida Department of Education (Department) to procure and require the use of a statewide, **standardized coordinated screening and progress monitoring (CSPM) system** for all students enrolled in Voluntary Prekindergarten (VPK) Education Programs and students enrolled in grades K-8 public schools.
- Per statute, VPK-8 progress monitoring as described in legislation will begin in the 2022-2023 school year.

# Bill Language

- **House Bill (HB) 419** was passed during the 2021 legislative session and signed into law by Governor DeSantis.
- Among other measures, the bill creates subsection (3) of section 1008.2125, Florida Statutes (F.S.), to require the Commissioner of Education to develop a plan, in coordination with the Council for Early Grade Success, for implementing the **coordinated screening and progress monitoring (CSPM) system** in consideration of timelines for implementing new early literacy and mathematics skills and the English Language Arts and mathematics standards established in ss. 1002.67(1)(a) and 1003.41, as appropriate.

# Background - The CSPM System Must:

- Measure student progress in the VPK Education Program through grade 8 in meeting the appropriate expectations in early literacy and mathematics skills and in English Language Arts (ELA) and mathematics standards as required by ss. 1002.67(1)(a) and 1003.41, F.S.
- Measure student performance in oral language development, phonological and phonemic awareness, knowledge of print and letters, decoding, fluency, vocabulary, and comprehension, as applicable by grade level.
- Provide data for VPK Education Program accountability.

# Background - The CSPM System Must:

- Be a valid, reliable, and developmentally-appropriate computer-adaptive direct instrument that provides screening and diagnostic capabilities for monitoring student progress; identifies students who have a substantial deficiency in reading, including identifying students with characteristics of dyslexia; and informs instruction.
- Provide information to the Department to aid in the development of educational programs, policies, and supports for providers, districts, and schools.
- Provide VPK Education Program providers, public school districts, schools, and teachers with data and resources that enhance differentiated instruction and parent communication.

# Procurement Overview - Scope of Services

- **Test Content** – Respondents must demonstrate that their VPK-grade 8 solution is fully-aligned to Florida’s content standards:
  - Florida Early Learning and Developmental Standards: 4 Years Old to Kindergarten.
  - B.E.S.T. Standards in ELA and Mathematics K-8.
- In order to meet statutory implementation timelines, the Department will consider an existing instrument that may require some modification to ensure content alignment.
- A sufficient sample of items across VPK-grade 8 ELA and mathematics must be provided to ensure content alignment and to validate that unsolicited strategies, such as social emotional learning and culturally responsive teaching are not incorporated, as they are not aligned to the B.E.S.T. Standards.

# Procurement Overview - Scope of Services

- **Test Administration** – To deliver the solution as required in statute, respondents must address:
  - The ability to successfully deliver a solution given the number of Florida districts, schools, programs, and students.
  - Technical specifications and system requirements for the delivery of a computer-adaptive instrument, including the management of databases and the rostering of students.
  - Training needs of practitioners, both in the VPK setting and the K-8 setting.
  - Accessibility features and accommodations for students with disabilities.
  - Delivery of effective customer support.
  - Delivery of publicly-available support resources (e.g., sample tests, manuals).



# Procurement Overview - Scope of Services

- **Scoring and Reporting** – To deliver on the scoring and reporting requirements of the solution, respondents must address:
  - Ability to report results in a timely manner, as required by statute.
  - Feasibility of reporting solutions that include a real-time analytics dashboard for state and local practitioners to use to monitor student progress throughout the year and target interventions for support or acceleration.
  - Feasibility of reporting solutions that include a web-based portal for parents to securely access their student's assessment data and review their student's Individual Student Reports.

# Procurement Overview - Scope of Services

- For coordination with Florida's statewide, standardized assessments, required under s. 1008.22, F.S., respondents should:
  - Offer scores translated to a Florida-specific scale, using achievement levels of 1 through 5, as required by statute.
  - Propose solutions for providing summative performance data at the conclusion of the school or program year, taking into consideration all testing opportunities throughout the year for any given student.
- **Technical Quality** – To ensure the progress monitoring results are valid and reliable for their intended uses, respondents should provide technical reports detailing all specific processes and criteria used to create the solution.

# Procurement Overview - Scope of Services

- **Project Management** – Respondents should provide their overall description of the approach to manage, implement, and support the solution and the entire scope of work. Evidence should include:
  - A management plan identifying all resources available to support all program activities.
  - The designation of a senior program manager responsible for day-to-day implementation of the program.
  - Regular meetings with Department staff.
  - Comprehensive communications plan.

# Action Steps

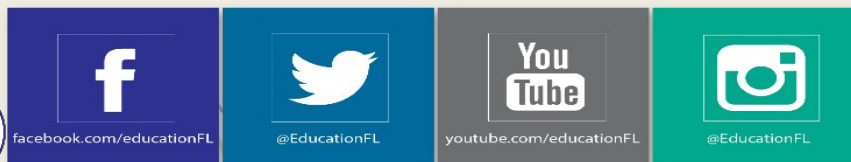
- Council discussion

# Public Comment

- Comments from the public



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