

**STIPENDS
ARE BACK!**

FLORIDA EARLY CHILDHOOD EDUCATOR TRAINING STIPENDS

The Division of Early Learning is excited to share that Florida Early Childhood Educators working at a program that is contracted for School Readiness or VPK are eligible for a \$75 stipend upon the successful completion of any of the following courses by October 15, 2023, or until the stipend funding is depleted. The maximum stipend an eligible participant can receive is \$225 (3 courses/events x \$75 = \$225). Successful completion may include an end of course assessment or certificate of completion.

BEFORE TAKING ANY COURSES, YOU MUST BE PRE-APPROVED

1. Before taking any courses, visit the [UFLC portal](#) and complete the application. Depending on the interest, it may take up to 3 weeks to be approved.
2. Once your application has been approved, you may take up to three courses or the one FSU Professional Certification course.
3. After course completion, submit the [reimbursement application](#), along with a copy of the course completion certificate(s) to the UFLC portal.
4. The Early Learning Coalition in your area will contact you to collect the required documentation and issue the stipend check. Stipends will take between 8-10 weeks to be issued.

AVAILABLE COURSES

From **Department of Children and Families (DCF)**: [Child Care Training System](#) — Cost \$10 per course

- Trauma Informed Care for Child Care Professionals (5 hrs./ .5 CEUs)
- Emergent Literacy for VPK Instructors (5 hrs./ .5 CEUs)
- English Language Learners in the VPK Classroom (5 hrs./ .5 CEUs)
- Phonological Awareness Development for Preschoolers (5 hrs./ .5 CEUs)
- Behavioral Observation and Screening (6 hrs./ .6 CEUs)
- Developing the Socially and Emotionally Competent Child (4 hrs./ .4 CEUs)
- Preventing Expulsion and Suspension in Early Childhood Programs (3 hrs./ .3 CEUs)
- Building a Strong Foundation for Emergent Literacy (5 hours; 0.5 CEUs)
- Infant and Toddler Appropriate Practices (5 hrs./ .5 CEUs)
- Challenging Behaviors Awareness and Prevention (5 hrs./ .5 CEUs)
- Language and Vocabulary in the VPK Classrooms (5 hrs./ .5 CEUs)
- Early Literacy for Children Birth to Three (5 hrs./ .5 CEUs)
- Implementing the Florida Standards in Infant and Toddler Classrooms: Birth through Two Years (5 hrs./ .5 CEUs)
- Equity and Diversity in ECE (2 hrs./ .2 CEUs)
- Child Growth and Development (6 hrs./ .6 CEUs)
- Special Needs Appropriate Practices (10 hrs./ 1.0 CEUs)
- Supporting Children with Developmental Disabilities (5 hrs./ .5 CEUs)
- Working to Create Positive Learning Environments: Preventive Strategies (4 hrs./ .4 CEUs)

From **Florida State University**: [FSU Center for Academic & Professional Development](#) - Cost \$350 *This one course will be eligible for the full \$225 stipend

- Professional Certification in Rebound and Recovery: Social-Emotional Education & Intervention for Early Childhood

From the **Bureau of Exceptional Education and Student Services**: [BEESS Portal](#) - Cost FREE *Contact BEESS PD coordinator using this [map link](#) for additional information.

- Developmentally Appropriate Practices in Inclusive Pre-K Settings (20 in-service points)
- Effective Teaching Practices for Students with Disabilities (10 in-service points)

From **myTeachstone**: Access available with a subscription or by contacting your local ELC or Regional Facilitator — Cost FREE

- **PreK**: Sesame Street: Language & Literacy Series * All seven of the modules below must be completed to earn stipend.

Asking Questions; Developing Vocabulary; Early Writing; Expressing Ideas; Knowledge of Print; Letter Recognition; Rhyming Word (1 hr. in-service points for each module)

- **Learn Abouts for Infant and Toddler** * All twelve of the modules below must be completed to earn stipend.

Infant (0.1 CEUs entire series)

Relational Climate
Teacher Sensitivity
Facilitated Exploration
Early Language Support

Toddler (0.2 CEUs entire series)

Positive Climate
Negative Climate
Teacher Sensitivity
Regard for Child Perspectives
Behavior Guidance
Facilitation of Learning and Development
Quality of Feedback
Language Modeling



This project is supported by the Division of Early Learning through the Preschool Development Grant Birth through Five Initiative (PDG B-5) Grant Number 90TP0068-03-00 from the Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services.

